

# Grades K, 1, 2

Adopted 2017

## Information and Communication

1. Explore a variety of age-appropriate technologies that can assist with the learning process. [TCS.K-2.1](#)

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2. Recognize and utilize the features, terminology, and functions of a variety of technology tools. [TCS.K-2.2](#)

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3. Create original work through the use of age-appropriate technology and digital resources. [TCS.K-2.3](#)

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4. Organize evidence of learning through the use of age-appropriate technology and digital resources. [TCS.K-2.4](#)

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5. Explore multiple ways to share ideas and information about themselves and the things around them. [TCS.K-2.5](#)

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6. Demonstrate creativity and learning through technology (i.e., digital storytelling, portfolio creation, digital media displays, etc.). [TCS.K-2.6](#)

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7. Communicate with others through the use of technology. [TCS.K-2.7](#)

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- K-2-8.** Connect with others and explore different points of view on various topics through the use of age-appropriate technology resources. [TCS.K-2.8](#)

## Computational Thinking

9. Research information on topics of interest through the use of age-appropriate technology and digital resources provided by the classroom teacher. [TCS.K-2.9](#)

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10. With support and guidance, deepen learning across content areas through the use of age-appropriate technology and digital resources. [TCS.K-2.10](#)

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11. With support and guidance, select appropriate technology tools to solve problems and communicate information. [TCS.K-2.11](#)

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12. Break down problems into smaller parts, identify key information, and propose solutions through the use of age-appropriate technology and digital resources. [TCS.K-2.12](#)

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13. With support and guidance, create a product using a step-by-step process through the use of age-appropriate digital and non-digital resources. [TCS.K-2.13](#)

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**14. With support and guidance, revise and redesign ongoing work as applicable.** TCS.K-2.14

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**Digital Citizenship**

**15. Demonstrate responsible use of technology (i.e., seek guidance and appropriate support when selecting digital content, understand how to be safe online, follow safety rules when using media, etc.).** TCS.K-2.15

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**16. Practice using safe, legal, and ethical behavior when using technology.** TCS.K-2.16

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**17. Collaborate with peers, teams, and individuals within their communities and home through the use of age-appropriate technology.** TCS.K-2.17