

# Grade 7

Adopted 2016

## Civics

- 1. Classify and compare various forms of government through the Age of Imperialism (e.g., democracy, republic, absolute monarchy, constitutional monarchy, oligarchy, dictatorship, theocracy and parliamentary system).** *SS.7.1*

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- 2. Recognize and examine patriotism and nationalism.** *SS.7.2*

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- 3. Compare and contrast the roles, rights and responsibilities of free men, women, children, slaves and foreigners across time in various civilizations. (e.g., ancient civilizations, medieval times, and nation states).** *SS.7.3*

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- 4. Examine current world events to evaluate how the global landscape has changed over time.** *SS.7.4*

## Economics

- 7. Summarize and give examples of basic economic terms (e.g., barter, supply, demand, trade, interdependence, currency and scarcity).** *SS.7.7*

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- 8. Differentiate between goods and services.** *SS.7.8*

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- 9. Compare the incentives of various countries to explore and settle new lands.** *SS.7.9*

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- 10. Trace how the emergence of traditional economies led to the development of mercantilism and the rise of the middle class.** *SS.7.10*

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- 11. Examine and draw conclusions about how the effects of natural and human events influence an economy (e.g., environmental disasters, diseases and war).** *SS.7.11*

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- 12. Research and investigate how natural resources impact the economy.** *SS.7.12*

## Geography

- 13. Use correct geographic terminology (e.g., absolute and relative location, latitude, longitude, equator, prime meridian, time zones and physical features of the earth) to draw conclusions about information on a variety of maps, graphs and charts.** *SS.7.13*

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- 14. Identify, locate, and draw conclusions about information on a variety of maps (e.g., seven continents, bodies of water, countries, cities, climate regions, transportation routes and natural resources).** *SS.7.14*

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**15. Analyze the impact of cultural diffusion on a variety of regions.** SS.7.15

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**16. Examine and summarize the effects of human/environmental interaction.** SS.7.16

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**17. Evaluate the effects of physical geography and the changing nature of the earth's surface on transportation, culture, economic activities and urban areas.** SS.7.17

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**18. Compare and contrast the geographic factors that contributed to the rise of early civilizations and native cultures.** SS.7.18

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## History

**19. Demonstrate an understanding of the ancient civilizations.** SS.7.19

- a. Identify the leaders and distinguish the basic principles and philosophies of the major religions in the world as they emerged and expanded. SS.7.19.A
  - b. Identify the contributions and influences of ancient civilizations and categorize the factors that led to their fall (e.g., philosophy, architecture, civics, literature, the arts, science and mathematics). SS.7.19.B
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**20. Demonstrate an understanding of the Middle Ages.** SS.7.20

- a. Analyze the rise of the European nation states and monarchies (e.g., feudalism, peasants, serfs, manorial system and centralized power). SS.7.20.A
  - b. Trace the course of the Crusades and the introduction of Asian and African ideas to Europe. SS.7.20.B
  - c. Discuss the preservation of ancient Greek and Roman learning and traditions, architecture and government. SS.7.20.C
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**21. Demonstrate an understanding of the impact the Renaissance and Reformation had on the world.** SS.7.21

- a. Summarize the origins and contributions of the Italian Renaissance and its spread throughout Europe (e.g., art, architecture, literature and music). SS.7.21.A
  - b. Identify key figures, causes and events of the Reformation and the Counter Reformation. SS.7.21.B
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**22. Demonstrate an understanding of imperialism throughout the world.** SS.7.22

- a. Summarize the establishment of colonies in Africa, Asia, the Americas and Oceania. SS.7.22.A
- b. Examine the development of triangular trade and illustrate its impact on the world. SS.7.22.B