

Grade 12

Adopted 2006

Information Literacy

1. Students will become information literate by

- accessing information efficiently and effectively;**
- evaluating information critically and competently;**
- using information accurately and creatively.**

LM.S.1

1. apply all library resources. **LM.12.1.1**
2. create and develop a research question, thesis statement or problem based on the nature, purpose and scope of the project. **LM.12.1.2**
3. determine if the research question, thesis statement or problem is clear and searchable; refine and revise, as necessary. **LM.12.1.3**
4. critique research retrieved for authority, accuracy, objectivity, currency, coverage and relevancy. **LM.12.1.4**
5. assess information and sources to complete a final product. **LM.12.1.5**
6. determine a variety of technology resources for curriculum needs and personal information needs (e.g., streaming video, CD/DVD, subscription database). **LM.12.1.6**

Independent Learning

2. Students will become independent learners by

- being information literate and pursuing information related to personal interests;**
- appreciating literature and other creative expressions of information;**
- striving for excellence in information seeking and knowledge generation.**

LM.S.2

1. organize information in systematic manner for unity, coherence, clarity and emphasis. **LM.12.2.1**
 2. evaluate and select knowledge from software programs and the Internet to create and present projects, products and performances through a variety of information gathering tools. **LM.12.2.2**
 3. evaluate author's choice of genre. **LM.12.2.3**
 4. read books and other creative works from a variety of world literature and relate them to personal information needs and experiences. **LM.12.2.4**
 5. articulate personal goals in pursuit of individual interest, academic requirements and career paths. **LM.12.2.5**
 6. recognize gaps in personal knowledge and apply strategies for addressing them. **LM.12.2.6**
-

Social Responsibility

3. Students will develop social responsibility and contribute positively to the learning community and society by

- being information literate and recognizing the importance of information to a democratic society;**
- practicing ethical behavior in regard to information and information technology;**
- participating effectively in groups to pursue and generate information.**

LM.S.3

1. assess information communicated, delivered and received through interaction with all stakeholders. **LM.12.3.1**
2. collaborate with others to ensure equitable access to information in a democratic society. **LM.12.3.2**
3. explain conditions under which permission must be obtained for the use of copyrighted materials. **LM.12.3.3**
4. formulate the criteria for the reconsideration of controversial materials in the school library. **LM.12.3.4**
5. defend and justify information communicated, delivered and received through interaction through all stakeholders. **LM.12.3.5**