

# Music: Grade 3

## CREATING

### 1 Generate and conceptualize artistic ideas and work.

- a Improvise rhythmic and melodic ideas, and describe connection to specific purpose and context (such as personal and social). **MU:CR1.1.3.A**
  - b Generate musical ideas (such as rhythms and melodies) within a given tonality and/or meter. **MU:CR1.1.3.B**
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### 2 Organize and develop artistic ideas and work.

- a Demonstrate selected musical ideas for a simple improvisation or composition to express intent, and describe connection to a specific purpose and context. **MU:CR2.1.3.A**
  - b Use standard and/or iconic notation and/or recording technology to document personal rhythmic and melodic musical ideas. **MU:CR2.1.3.B**
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### 3.1 Refine and complete artistic work.

- a Evaluate, refine, and document revisions to personal musical ideas, applying teacher-provided and collaboratively-developed criteria and feedback. **MU:CR3.1.3.A**
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### 3.2 Refine and complete artistic work.

- a Present the final version of personal created music to others, and describe connection to expressive intent. **MU:CR3.2.3.A**
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## PERFORMING

### 4.1 Select, analyze, and interpret artistic work for presentation.

- a Demonstrate and explain how the selection of music to perform is influenced by personal interest, knowledge, purpose, and context. **MU:PR4.1.3.A**
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### 4.2 Select, analyze, and interpret artistic work for presentation.

- a Demonstrate understanding of the structure in music selected for performance. **MU:PR4.2.3.A**
- b When analyzing selected music, read and perform rhythmic patterns and melodic phrases using iconic and standard notation. **MU:PR4.2.3.B**
- c Describe how context (such as personal and social) can inform a performance. **MU:PR4.2.3.C**

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**4.3 Select, analyze, and interpret artistic work for presentation.**

- a Demonstrate and describe how intent is conveyed through expressive qualities (such as dynamics and tempo). **MU:PR4.3.3.A**

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**5 Develop and refine artistic techniques and work for presentation.**

- a Apply teacher-provided and collaboratively-developed criteria and feedback to evaluate accuracy of ensemble performances. **MU:PR5.1.3.A**
- b Rehearse to refine technical accuracy, expressive qualities, and identified performance challenges. **MU:PR5.1.3.B**

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**6 Convey meaning through the presentation of artistic work.**

- a Perform music with expression and technical accuracy. **MU:PR6.1.3.A**
- b Demonstrate performance decorum and audience etiquette appropriate for the context and venue. **MU:PR6.1.3.B**

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**RESPONDING****7.1 Perceive and analyze artistic work.**

- a Demonstrate and describe how selected music connects to and is influenced by specific interests, experiences, or purposes. **MU:RE7.1.3.A**

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**7.2 Perceive and analyze artistic work.**

- a Demonstrate and describe how a response to music can be informed by the structure, the use of the elements of music, and context (such as personal and social). **MU:RE7.2.3.A**

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**8 Interpret intent and meaning in artistic work.**

- a Demonstrate and describe how the expressive qualities (such as dynamics and tempo) are used in performers' interpretations to reflect expressive intent. **MU:RE8.1.3.A**

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**9 Apply criteria to evaluate artistic work.**

- a Evaluate musical works and performances, applying established criteria, and describe appropriateness to the context. **MU:RE9.1.3.A**

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**CONNECTING****10 Synthesize and relate knowledge and personal experiences to make art.**

- a Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music. **MU:CN10.1.3.A**

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**11 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.**

- a Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life. **MU:CN11.1.3.A**