

Kindergarten

Skills

- K The student will apply history and social science skills to the content by** **S.K**
- a viewing and exploring information sources, including, but not limited to artifacts, primary and secondary sources, charts, graphs, and diagrams **S.K.A**
 - b applying geographic skills to identify and understand geographic features **S.K.B**
 - c demonstrating curiosity and critical thinking through questioning **S.K.C**
 - d sequencing and organizing information **S.K.D**
 - e identifying similarities and differences to explain content **S.K.E**
 - f recognizing cause-and-effect relationships **S.K.F**
 - g using economic decision-making models to make informed economic decisions **S.K.G**
 - h practicing civility, respect, hard work, and responsible citizenship skills **S.K.H**
 - i using content vocabulary to demonstrate comprehension **S.K.I**
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Civics

- 1 The student will apply history and social science skills to practice citizenship in the classroom by** **K.1**
- a taking responsibility for one's actions **K.1.A**
 - b practicing honesty and showing kindness to oneself and others **K.1.B**
 - c recognizing the purpose of rules and practicing self-control **K.1.C**
 - d caring for one's personal property and respecting other students' property **K.1.D**
 - e taking turns, sharing, and working well with others for the good of everyone **K.1.E**

2 The student will apply history and social science skills to explain how communities honor state and national traditions and recognize designated Virginia holidays, including but not limited to K.2

- a Labor Day K.2.A
- b Columbus Day (Yorktown Victory Day) K.2.B
- c Election Day K.2.C
- d Veterans Day K.2.D
- e Thanksgiving Day K.2.E
- f Christmas Day K.2.F
- g New Year's Day K.2.G
- h Martin Luther King, Jr. Day K.2.H
- i George Washington Day (commonly known as Presidents' Day) K.2.I
- j Memorial Day K.2.J
- k Juneteenth K.2.K
- l Independence Day K.2.L

3 The student will apply history and social science skills to define patriotism and explain how communities express patriotism by K.3

- a identifying the American and Virginia flags K.3.A
- b identifying national and state symbols, including, but not limited to the bald eagle, the dogwood, and the cardinal K.3.B
- c recognizing the Pledge of Allegiance and the National Anthem K.3.C
- d identifying the current president and explaining that the president is the leader of the United States and is elected by voters K.3.D

History

4 The student will apply history and social science skills to recognize Virginia's earliest communities by K.4

- a identifying examples of historic events, stories, and legends K.4.A
- b identifying early communities, changemakers, and contributions of leaders, including, but not limited to Indigenous tribes, farmers, traders, early settlers, minorities, women, and children K.4.B
- c recognizing that places change over time K.4.C
- d identifying people who helped establish and lead the local community over time K.4.D

5 The student will apply history and social science skills to understand and explain what makes communities unique by K.5

- a explaining the roles of important local community members, such as, but not limited to medical personnel, first responders, teachers, and business leaders K.5.A
 - b identifying historic events K.5.B
 - c telling the stories of the people that developed their local communities K.5.C
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Geography

6 The student will apply history and social science skills to describe the relative location of people, places, and objects by using positional words, including, but not limited to near/far, over/under, above/below, left/right, behind/in front, next to and between. K.6

7 The student will apply history and social science skills to demonstrate an understanding of maps and globes by K.7

- a identifying the similarities and differences between a map and a globe K.7.A
 - b identifying basic map symbols K.7.B
 - c identifying land and bodies of water in the local community K.7.C
 - d identifying the geographic location of the United States and Virginia on a map and globe K.7.D
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Economics

8 The student will apply history and social science skills to demonstrate an understanding of primary economic principles by K.8

- a describing ways people work to earn and save money to buy the things they need and want K.8.A
- b recognizing that Americans are free to make choices about what to buy and that they must make choices because they cannot have everything they want K.8.B