

Virginia Teachers for Tomorrow I (9062 - 36 weeks)

Virginia Teachers for Tomorrow I (9062 - 36 weeks) [VTT1](#)

- 1 Demonstrate creativity and innovation. [VTT1.1](#)

- 2 Demonstrate critical thinking and problem solving. [VTT1.2](#)

- 3 Demonstrate initiative and self-direction. [VTT1.3](#)

- 4 Demonstrate integrity. [VTT1.4](#)

- 5 Demonstrate work ethic. [VTT1.5](#)

- 6 Demonstrate conflict-resolution skills. [VTT1.6](#)

- 7 Demonstrate listening and speaking skills. [VTT1.7](#)

- 8 Demonstrate respect for diversity. [VTT1.8](#)

- 9 Demonstrate customer service skills. [VTT1.9](#)

- 10 Collaborate with team members. [VTT1.10](#)

- 11 Demonstrate big-picture thinking. [VTT1.11](#)

- 12 Demonstrate career- and life-management skills. [VTT1.12](#)

- 13 Demonstrate continuous learning and adaptability. [VTT1.13](#)

- 14 Manage time and resources. [VTT1.14](#)

- 15 Demonstrate information-literacy skills. [VTT1.15](#)

- 16 Demonstrate an understanding of information security. [VTT1.16](#)

- 17 Maintain working knowledge of current information-technology (IT) systems. [VTT1.17](#)

- 18 Demonstrate proficiency with technologies, tools, and machines common to a specific occupation. [VTT1.18](#)

- 19 Apply mathematical skills to job-specific tasks. [VTT1.19](#)

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- 20 Demonstrate professionalism.** [VTT1.20](#)
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- 21 Demonstrate reading and writing skills.** [VTT1.21](#)
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- 22 Demonstrate workplace safety.** [VTT1.22](#)
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- 23 Examine aspects of planning within an industry/organization.** [VTT1.23](#)
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- 24 Examine aspects of management within an industry/organization.** [VTT1.24](#)
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- 25 Examine aspects of financial responsibility within an industry/organization.** [VTT1.25](#)
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- 26 Examine technical and production skills required of workers within an industry/organization.** [VTT1.26](#)
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- 27 Examine principles of technology that underlie an industry/organization.** [VTT1.27](#)
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- 28 Examine labor issues related to an industry/organization.** [VTT1.28](#)
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- 29 Examine community issues related to an industry/organization.** [VTT1.29](#)
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- 30 Examine health, safety, and environmental issues related to an industry/organization.** [VTT1.30](#)
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- 31 Identify the purposes and goals of the student organization.** [VTT1.31](#)
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- 32 Explain the benefits and responsibilities of membership in the student organization as a student and in professional/civic organizations as an adult.** [VTT1.32](#)
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- 33 Demonstrate leadership skills through participation in student organization activities, such as meetings, programs, and projects.** [VTT1.33](#)
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- 34 Identify Internet safety issues and procedures for complying with acceptable use standards.** [VTT1.34](#)
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- 35 Identify the types of work-based learning (WBL) opportunities.** [VTT1.35](#)
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- 36 Reflect on lessons learned during the WBL experience.** [VTT1.36](#)
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- 37 Explore career opportunities related to the WBL experience.** [VTT1.37](#)
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- 38 Participate in a WBL experience, when appropriate.** [VTT1.38](#)
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- 39 Describe how research and theory inform teaching practice.** [VTT1.39](#)
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- 40 Describe developmental stages of learners.** [VTT1.40](#)
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- 41 Describe the stages of cognitive development.** [VTT1.41](#)

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- 42 Distinguish among the stages of moral development.** [VTT1.42](#)
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- 43 Describe the developmental characteristics of learners.** [VTT1.43](#)
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- 44 Summarize learning theories.** [VTT1.44](#)
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- 45 Identify learning principles.** [VTT1.45](#)
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- 46 Describe the ways that diversity can influence learning.** [VTT1.46](#)
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- 47 Describe the relationship between student self-efficacy and academic achievement.** [VTT1.47](#)
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- 48 Outline the history of education in Virginia and the United States.** [VTT1.48](#)
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- 49 Examine the educational ideologies that have influenced public education.** [VTT1.49](#)
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- 50 Compare types of schooling.** [VTT1.50](#)
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- 51 Examine ethical and legal standards and principles in the education profession.** [VTT1.51](#)
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- 52 Describe the governance structures of local, state, and national educational systems.** [VTT1.52](#)
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- 53 Describe the role of a mandated reporter.** [VTT1.53](#)
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- 54 Identify the steps to obtain teacher licensure in Virginia.** [VTT1.54](#)
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- 55 Apply instructional methods used to meet the needs of students.** [VTT1.55](#)
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- 56 Identify expectations for professional evaluation.** [VTT1.56](#)
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- 57 Identify developmentally appropriate instructional objectives.** [VTT1.57](#)
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- 58 Identify purposes and types of student assessment.** [VTT1.58](#)
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- 59 Compare the ways that teaching strategies affect student learning.** [VTT1.59](#)
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- 60 Describe curriculum and instruction models.** [VTT1.60](#)
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- 61 Identify principles of effective instructional design.** [VTT1.61](#)
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- 62 Demonstrate effective use of instructional technology.** [VTT1.62](#)
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- 63 Identify classroom management strategies that promote positive student behavior.** [VTT1.63](#)
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- 64 Apply strategies that engage students in critical thinking.** [VTT1.64](#)

65 Define professional practice. [VTT1.65](#)

66 Develop a personal philosophy of education. [VTT1.66](#)

67 Examine professional requirements and options for professional development for educators. [VTT1.67](#)

68 Identify areas of teacher shortages and areas of critical need in Virginia and the United States. [VTT1.68](#)

69 Identify the role of professional organizations and the services they provide for teachers. [VTT1.69](#)