

# Social Studies

**Culture:** Students will explore different traditions, customs, and cultures within their families, schools, and communities.

- 1** In conversation, describe familiar people, places, things, and events, with reference to a student’s home and school. PK.01
- 2** Begin to recognize similarities and differences between family customs and cultures. PK.02

**Economics:** Students will identify basic wants and needs, the ways families produce, consume, and exchange goods and services in their communities, and the work people do in order to spend and save money.

- 3** Begin to distinguish between wants and needs. PK.03
- 4** Identify how the basic human needs of food, clothing, shelter, and transportation are met. PK.04
- 5** Begin to recognize money and its uses. PK.05
- 6** Identify different types of jobs, including work done in the home, school, and community. PK.06
- 7** Give examples of how people exchange goods and use money to acquire wants and needs. PK.07

**Geography:** Students will demonstrate an understanding of the concept of location, what maps and globes represent, and their geographical location.

- 8** Use directions such as up, down, in front, and behind. PK.08
- 9** Identify what a map represents. PK.09
- 10** Understand how roads help people get around, and how they are used to organize locations within a city. PK.10

**Government and Civics:** Students will learn the foundations of good citizenship, including civic responsibilities and patriotism, through the rules by which they live, the authority figures within their community and the United States, and national symbols.

- 11** Give examples of people who are authority figures. PK.11
- 12** Recognize shapes found on flags and identify the American flag. PK.12
- 13** Begin to recognize the name and role of the current President of the United States. PK.13
- 14** Identify roles of authority figures at home, in school, and in the community, including parents, school principals, volunteers, police officers, fire and rescue workers, mayor, governor, and president. PK.14
- 15** Identify the need for rules. PK.15

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**16** This standard begins in Kindergarten. [PK.16](#)

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**History: Students will understand the chronological organization of history and the importance of holidays.**

**17** Begin to understand the use of words and phrases about time, including: morning, afternoon, night, today, tomorrow, and yesterday. [PK.17](#)

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**18** This standard begins in Kindergarten. [PK.18](#)

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**19** This standard begins in Kindergarten. [PK.19](#)

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**20** This standard begins in Kindergarten. [PK.20](#)