

Grade K

Adopted 2020

The Community Around Us

History

1. Utilize the college and career skills of a historian to study continuity and change over time for one's personal history and one's community. **K.H.1**
 1. Identify similarities and differences between oneself and others. **K.H.1**
 2. Examine ways in which individuals change or stay the same over time. **K.H.2**
 3. Identify different forms of evidence used in historical inquiry, such as digital sources, maps, photographs/images, or texts. **K.H.3**
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Geography

2. Utilize the college and career skills of a geographer to apply map skills and draw conclusions about place in one's personal community. **K.G.2**
 1. Identify a map, various map features, and explain the purpose of maps. **K.G.1**
 2. Utilize sources of geographic information (e.g., digital sources, maps, or photographs/images) to define and identify cultural and/or natural features. **K.G.2**
 3. Describe and compare the cultural and natural environment around one's home and school by constructing a visual representation. **K.G.3**
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Economics

3. Utilize the college and career skills of an economist to understand how economic decisions affect one's personal community. **KE.3**
 1. Identify and compare wants and needs. **K.E.1**
 2. Explain how wants and needs change over time. **K.E.2**
 3. Explain why people have jobs, and describe the economic benefits for self and community. **K.E.3**
 4. Identify an economic want or need at one's school or community level and create a solution. **K.E.4**

Civics & Government

4. Utilize the college and career skills of a political scientist to understand and display civic dispositions in one's personal community. **K.CG.4**
 1. Identify similarities and differences between people and discuss ways to protect and respect all people by practicing civic dispositions. **K.CG.1**
 2. Explain the purpose of rules and laws, and discuss consequences of breaking them. **K.CG.2**
 3. Establish and practice classroom rules and procedures for listening and responding appropriately to others. **K.CG.3**
 4. Collaborate with others to identify a classroom or school issue and propose a resolution using civic dispositions. **K.CG.4**