

Kindergarten

Inquiry and Design Thinking

1.1 Connect

- 1 Connecting Ideas to Own Interests – Pictures [K.1](#)
 - 2 Connecting Ideas to Own Interests – Words [K.2](#)
 2. Connects ideas to own interests [K.2](#)
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1.1 Wonder

- 3 I Wonder. . . [K.3](#)
 3. With help, begins to develop questions to be answered in shared research [K.3](#)
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1.1 Investigate – Organization

- 4 How Picture Books Are Organized in the Library [K.4](#)
 4. With help, begins to use library labels and ABC arrangement of picture books to locate materials [K.4](#)
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1.1 Investigate – Sources

1.1 Investigate – Evidence

- 5 Facts About My Topic [K.5](#)
 5. Identifies facts about a topic, idea, or problem [K.5](#)
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1.1 Investigate – Making Sense of Information and Notetaking

1.1 Construct

- 6 Sorting Like Objects Together [K.6](#)
 - 7 Sorting Facts [K.7](#)
 7. Verbally and physically demonstrates simple organizational skills such as sorting and categorizing objects and information [K.7](#)
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1.1 Express

- 8 Answering Questions with Facts [K.8](#)
8. Uses emergent writing and drawing to present facts and simple answers to questions [K.8](#)
- 9 My Ideas and Ideas of Others [K.9](#)
9. Recognizes the difference between own ideas and ideas of others [K.9](#)

1.1 Reflect

10 Knowing and Learning in the Library – Picture K.10

11 Knowing and Learning in the Library – Picture and Sentence K.11

11. Identifies own strengths in listening, reading, and learning K.11

1.2 Design Thinking

Observation

Uses resources and active-learning activities provided by the teacher to investigate new ideas or solve problems

Multiple Literacies**2.1 Response to Literature**

12 Sequence of Events K.12

12. Retells a story with the correct sequence of events using words and pictures K.12

2.1 Visual Literacy**2.1 Media Literacy****2.1 Multiple Literacy Presentation**

Social and Civic Responsibility**3.1 Learning from Diverse and Credible Points of View**

Class Discussion

Listens and responds to multicultural texts from various genres

3.1 Civic Reasoning**3.2 Collaboration**

Observation

Works collaboratively with a small group using technology for research to meet information needs

Observation

Respects the ideas of others by listening carefully to them and responding to their ideas

3.3 Intellectual Property Rights**3.3 Safe and Ethical Use of Technology**

Personal Growth and Agency

4.1 Personal Exploration and Independent Reading and Learning

Observation

Conversation

Book Checkout

Requests/chooses materials related to personal interests

4.1 Social and Emotional Growth

Observation

Displays compassion and acceptance for others in class conversations and responses to diverse texts [relationship skills]

4.2 Self-Identity and Confidence

Observation

Expresses own ideas and feelings to others in a respectful and appropriate way

4.2 Commitment to Act