

Grades 6 to 8

Food Science and Nutrition

- A Evaluate factors that affect food safety from production through consumption.** 11.1.6-8.A

- B Demonstrate food safety and sanitation procedures.** 11.1.6-8.B

- C Analyze factors that influence nutrition and wellness practices across the life span.** 11.1.6-8.C

- D Hypothesize the effectiveness of the use of meal management principles.** 11.1.6-8.D

- E Apply measurement and math skills in following recipe directions.** 11.1.6-8.E

- F Prepare a recipe using fundamental culinary skills and techniques.** 11.1.6-8.F

- G Demonstrate food science through principles of food biology and chemistry.** 11.1.6-8.G

- H Examine the nutritional needs of individuals and families in relation to health and wellness across the life span.** 11.1.6-8.H

- I Analyze the energy and nutrient requirements for individuals at various stages of the life cycle.** 11.1.6-8.I

- J Investigate career choices within food services, sciences, and nutrition industries.** 11.1.6-8.J

Resource Management

- A Analyze sustainability practices and their effect on future renewable and non-renewable resources.** 11.2.6-8.A

- B Apply planning skills to manage individual and family resources such as food, clothing, shelter, time, and human capital.** 11.2.6-8.B

- C Apply elements of design to create products and environments.** 11.2.6-8.C

- D Evaluate different strategies to safely obtain and maintain consumer goods and services.** 11.2.6-8.D

- E Assess effects of design construction, care, use, and maintenance of textiles.** 11.2.6-8.E

F Demonstrate laundering processes aligned with industry standards and regulations. 11.2.6-8.F

G Investigate career choices within resource management, including human, environmental, textiles and apparel, and consumer products in the field of Family and Consumer Sciences. 11.2.6-8.G

**Human Development,
Family, and
Relationships**

A Analyze the effects of change and family transitions over the life span. 11.3.6-8.A

B Explain the influences of family life cycle stages on the needs of families and communities. 11.3.6-8.B

C Justify the significance of interpersonal communication skills in the practical reasoning method of decision-making. 11.3.6-8.C

D Discuss factors that influence human growth, development, and well-being. 11.3.6-8.D

E Investigate career and work choices within family and human services. 11.3.6-8.E

**Education and Early
Childhood Development**

A Identify child guidance practices for each stage of child development. 11.4.6-8.A

B Identify learning activities that meet the developmental needs of learners. 11.4.6-8.B

C Evaluate various environments to determine if they provide the characteristics of a proper learning environment. 11.4.6-8.C

D Evaluate health and safety hazards relating to children at each stage of child development. 11.4.6-8.D

E Explain how storytelling, story reading, and writing enhance literacy development in children. 11.4.6-8.E

F Evaluate support systems that provide services for parents and families. 11.4.6-8.F

G Investigate career choices within early childhood, education, and other careers in the field. 11.4.6-8.G

**Personal Finance and
Consumer Skills**

A Explain how consumer rights and responsibilities are protected. 11.5.6-8.A

B Develop short-term and longterm financial goals for a family budget. 11.5.6-8.B

D Compare/evaluate the financial advantages and disadvantages of various incomes. 11.5.6-8.D

E Investigate career choices within financial service industries. 11.5.6-8.E

**Career, Community, and
Family Connections**

A Explain the FAMILY, CAREER AND COMMUNITY LEADERS OF AMERICA (FCCLA) action planning procedure (IDENTIFY CONCERNS, SET A GOAL, FORM A PLAN, ACT, AND FOLLOW UP) and how to apply it to family, work, and community decisions. 11.6.6-8.A

B Assess the use of teamwork and leadership skills in accomplishing the work of families and communities. 11.6.6-8.B

C Assess the use of technology and its effect on the quality of life. 11.6.6-8.C