

# Grade 4

## Creating:

Artists/students use creative thinking and reasoning skills to perceive concepts and ideas to develop works. **CR**

- 1 Discover and solve problems of personal relevance and interest when developing artmaking ideas. **4.1CR**
- 2 Select materials and processes to solve artistic problems. **4.2CR**
- 3 Consider the elements of art and principles of design to create visually effective compositions. **4.3CR**

## Performing:

Artists/students employ personal processes and skills to solve problems creatively and present work in various contexts. **PE**

- 1 Engage and persist in artistic risk-taking. **4.1PE**
- 2 Select and vary materials, tools, and processes to achieve innovative outcomes. **4.2PE**
- 3 Utilize innovative ways to apply the elements of art and principles of design. **4.3PE**

## Responding:

Artists/students engage in analysis and interpretation to understand and evaluate artistic works. **RE**

- 1 Identify qualities that contribute to the design and meanings of works of art. **4.1RE**
- 2 Provide and receive constructive feedback for personal skill development. **4.2RE**
- 3 Analyze art forms, techniques, and artistic styles from a variety of cultures and historical periods. **4.3RE**

## Connecting:

Artists/students understand and communicate the value of creative expressions in internal and external contexts. **CO**

- 1 Explore artists and works of art that impact the history and culture of Ohio. **4.1CO**
- 2 Explore universal themes expressed across arts disciplines. **4.2CO**
- 3 Demonstrate empathetic reactions in response to works of art. **4.3CO**