

Ohio English Language Arts - Extended Learning Standards

# Grade 3

## Reading Standards for Literature

### Key Ideas and Details

- 1 Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. **RL.3.1**
  - a Answer literal questions including details from the text. **RL.3.1.A**
  - b Answer literal questions to show understanding of the text. **RL.3.1.B**
  - c Identify one or more key details within a given text. **RL.3.1.C**
  - d Identify a story element (character or setting) **RL.3.1.D**
  - e Participate in a discussion about a story **RL.3.1.E**
  - f Listen to a story read aloud **RL.3.1.F**
  - g Actively engage with a literary text. **RL.3.1.G**
- 2 Analyze literary text development. a. Determine a theme and explain how it is conveyed through key details in the text. b. Retell stories, including fables, folktales, and myths from diverse cultures. **RL.3.2**
  - a Explain the theme of a story and retell by citing details that contribute to this theme. **RL.3.2.A**
  - b Retell a story, including a beginning, middle, and end. **RL.3.2.B**
  - c Match pictures to sequence the events in the text. **RL.3.2.C**
  - d Discuss beginning, middle, and end **RL.3.2.D**
  - e Identify pictures or objects from the story. **RL.3.2.E**
  - f listen to a story read aloud. **RL.3.2.F**
  - g Actively engage with a literary text. **RL.3.2.G**
- 3 Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events. **RL.3.3**
  - a Describe a character's traits or actions and state how they contribute to the story sequence. **RL.3.3.A**
  - b Identify a character's feelings and motivations. **RL.3.3.B**
  - c Match a picture to a character or setting in a story. Identify a character in the story. **RL.3.3.C**
  - d Identify pictures or objects from the story. **RL.3.3.D**
  - e Listen to a story read aloud. **RL.3.3.E**
  - f Actively engage with a literary text. **RL.3.3.F**

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## Craft and Structure

- 4 Determine the meaning of words and phrases as they are used in a text, distinguishing literal from nonliteral language. **RL.3.4**
    - a Identify the meaning of a word based on how it is used in a text. **RL.3.4.A**
    - b Identify the meaning of a word based on how it is used in a text. **RL.3.4.B**
    - c Match pictures or objects to words based on how they are used in a text. **RL.3.4.C**
    - d Identify pictures or objects from the story. **RL.3.4.D**
    - e Listen to a story read aloud. **RL.3.4.E**
    - f Actively engage with a literary text **RL.3.4.F**
  - 5 Refer to parts of stories, dramas, and poems when writing or speaking about a text, using terms such as “chapter,” “scene,” and “stanza”; describe how each successive part builds on earlier sections. **RL.3.5**
    - a Identify the chapters, scenes, and stanzas within a text. **RL.3.5.A**
    - b Identify chapters with books, scenes with dramas, and stanzas with poems using visual, auditory, or text examples. **RL.3.5.B**
    - c Identify a text as a story, drama, or poem. **RL.3.5.C**
    - d Identify a poem. **RL.3.5.D**
    - e Identify a drama. **RL.3.5.E**
    - f Identify a story **RL.3.5.F**
    - g Listen to stories, dramas, and poems read aloud. **RL.3.5.G**
    - h Actively engage with a literary text **RL.3.5.H**
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