

# Grade 2

Adopted 2008

## Sources of Information

### 1. Categorize sources of information as appropriate or inappropriate. 2.SI.1

1. Classify sources of information as relevant for particular topics or purposes. 2.SI.1.1
2. Classify resources as current or not current. 2.SI.1.2

## Informational Text

### 1. Understand appropriate procedures when reading for enjoyment and information. 2.IN.1

1. Categorize books by their genre characteristics. 2.IN.1.1
2. Summarize appropriate reading strategies when reading for information. 2.IN.1.2

## Technology as a Tool

### 1. Use technology tools and skills to reinforce classroom concepts and activities. 2.TT.1

1. Use a variety of technology tools to gather data and information (e.g., Web-based resources, e-books, online communication tools, etc.). 2.TT.1.1
2. Use a variety of technology tools to organize data and information (e.g., word processor, graphic organizer, audio and visual recording, online collaboration tools, etc.). 2.TT.1.2
3. Use technology tools to present data and information (multimedia, audio and visual recording, online collaboration tools, etc.). 2.TT.1.3

## Research Process

### 1. Apply the research process by participating in whole-class research. 2.RP.1

1. Execute the steps of a simple research process (three to four steps). 2.RP.1.1

## Safety and Ethical Issues

### 1. Understand issues related to the safe, ethical, and responsible use of information and technology resources. 2.SE.1

1. Use technology hardware and software responsibly. 2.SE.1.1
2. Explain why safe use of electronic resources is important. 2.SE.1.2
3. Use simple citation rules for print and electronic resources. 2.SE.1.3