

Preschool

Physical Development, Health, and Well Being D1

1 The child uses gross motor control independently, including balance, spatial awareness, and stability. D1, 01

- 1 Demonstrates body coordination and strength in activities such as climbing stairs with alternating feet, marching, running, jumping, hopping, dancing, riding tricycles and scooters. D1, 01, 1.1
 - 2 Demonstrates balance and spatial awareness in many situations (running and stopping, climbing, ball-handling, and/or simple group games). D1, 01, 1.2
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2 The child independently uses fine motor skills. D1, 02

- 1 Is developing manual coordination to use writing and crafting tools and demonstrate self-help skills such as buttoning and zipping. D1, 02, 2.1
 - a Develops manual coordination to use writing and crafting tools D1, 02, 2.1, 2.1A
 - b Demonstrates self-help fine motor skills such as buttoning and zipping. D1, 02, 2.1, 2.1B
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Literacy D2

5 The child demonstrates the understanding and function of both receptive and expressive vocabulary. D2, 05

- 2 Demonstrates the ability to attend, understand, and follow increasingly complex directions. D2, 05, 5.2
 - 3 Demonstrates increasing abilities to understand and use language by the number, variety and complexity of words across varied purposes. D2, 05, 5.3
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6 The child communicates experiences, ideas, and feelings through speaking or American Sign Language (ASL). D2, 06

- 1 Demonstrates the ability to effectively engage in a range of conversational skills in his or her home language (including ASL) for a variety of purposes relating to real experiences and different audiences. D2, 06, 6.1

7 The child engages in activities that promote the acquisition of foundational reading skills. D2, 07

- 2 Demonstrates comprehension of a story “read aloud” by asking relevant questions and providing key details in literary texts. D2, 07, 7.2
- 3 Demonstrates the knowledge to make sense of print. D2, 07, 7.3
 - a Shows an understanding of the basic concepts of print. D2, 07, 7.3, 7.3A
 - b Understands that print carries meaning. D2, 07, 7.3, 7.3B
- 4 Hears and discriminates the sounds of language in words to develop phonological awareness. D2, 07, 7.4
 - a Recognizes and generates rhyming sounds in spoken language. D2, 07, 7.4, 7.4A
 - b Demonstrates understanding of spoken words, syllables and sounds (phonemes). D2, 07, 7.4, 7.4B
- 5 Demonstrates an understanding of alphabet principle and word recognition skills. D2, 07, 7.5
 - a Shows an understanding of alphabetic knowledge. D2, 07, 7.5, 7.5A
 - b Knows and applies letter-sound correspondence and beginning sound-recognition skills. D2, 07, 7.5, 7.5B

8 The child demonstrates that writing is a way of communicating for a variety of purposes. D2, 08

- 3 Understands how to apply the early stages of drawing and writing to convey meaning. D2, 08, 8.3

Mathematics D3

9 The child understands numbers, ways of representing numbers, and relationships between quantities and numerals. D3, 09

- 1 Uses numbers and counting as means for solving problems and determining quantity. D3, 09, 9.1
- 3 Progresses in understanding of number words and numeral recognition skills. D3, 09, 9.3
 - a Rote counts in sequence. D3, 09, 9.3, 9.3A
 - b Names and identifies written numerals. D3, 09, 9.3, 9.3B

10 The child demonstrates understanding of geometrical and spatial concepts. D3, 010

- 1 Recognizes, names, describes, compares, and creates familiar shapes. D3, 010, 10.1

11 The child demonstrates an understanding of non-standard units to measure and make comparisons. D3, 011

- 3 Demonstrates emerging knowledge of measurement. D3, 011, 11.3

12 The child demonstrates the ability to investigate, organize, and create representations. D3, 012

- 1 Sorts, classifies, and groups materials by one or more attributes. D3, 012, 12.1
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Aesthetic Creativity D4

13 The child demonstrates appreciation for the arts (movement, music, visual, and dramatic). D4, 013

- 1 Communicates ideas and/or feelings through creative activities (for example, making up a song, acting out a story, creating a piece of art work or a set of movements). D4, 013, 13.1
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Scientific Conceptual Understandings D5

14 The child uses a process of inquiry to investigate the physical and natural worlds and to hypothesize and make predictions. D5, 014

- 1 Uses senses to investigate characteristics and behaviors in the physical and natural worlds and begins to form explanations of observations and explorations. D5, 014, 14.1
 - 3 Makes predictions and forms hypothesis. D5, 014, 14.3
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16 The child acquires scientific knowledge related to earth science. D5, 016

- 1 Investigates, compares, and contrasts seasonal and weather changes in the immediate environment. D5, 016, 16.1
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Self, Family, and Community D6

18 The child develops self control. D6, 018

- 1 Adapts behavior to fit different situations (for example, accepts transitions, follows daily routines, and/or incorporates cultural expectations). D6, 018, 18.1
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19 The child demonstrates personal responsibility. D6, 019

- 1 Cares for personal and group possessions. D6, 019, 19.1
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20 The child works cooperatively with other children and adults. D6, 020

- 1 Plays and interacts with various children, sharing experiences and ideas with others. D6, 020, 20.1
 - 2 Uses and accepts negotiation, compromise, and discussion to resolve conflicts. D6, 020, 20.2
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21 The child develops relationships of mutual trust and respect with others. D6, 021

- 2 Accepts guidance from a variety of appropriate adults and seeks their support when needed. D6, 021, 21.2
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Approaches to Learning D7

24 The child takes initiative. D7, 024

- 2 Develops increasing independence during activities, routines, and play. D7, 024, 24.2

25 The child exhibits imagination and creativity. D7, 025

- 3 Role-plays to express feelings to dramatize stories, to try out social behaviors observed in adults, and reenact real-life roles and experiences. D7, 025, 25.3

27 The child displays persistence and pursues challenges. D7, 027

- 1 Focuses and completes a variety of tasks, activities, projects, and experiences. D7, 027, 27.1