

Novice High

World Languages Novice High 7.1

A Interpretive Mode of Communication

- 1 Identify familiar words and phrases in culturally authentic materials related to targeted themes. 7.1.NH.IPRET.1
- 2 Understand the main idea and occasionally infer the meaning of some highly contextualized, unfamiliar spoken or written words, phrases, and short sentences in culturally authentic materials related to targeted themes. 7.1.NH.IPRET.2
- 3 Respond and act on a series of oral and written instructions, directions, and commands. 7.1.NH.IPRET.3
- 4 Recognize some common gestures and cultural practices associated with target culture(s). 7.1.NH.IPRET.4
- 5 Identify some unique linguistic elements in the target culture. 7.1.NH.IPRET.5
- 6 Interpret some common cultural practices associated with the target culture(s). 7.1.NH.IPRET.6
- 7 Comprehend some familiar questions and statements from short conversations and brief written messages from informational and fictional texts that are spoken, viewed and written. 7.1.NH.IPRET.7
- 8 Demonstrate comprehension of brief oral and written messages using contextualized culturally authentic materials on global issues, including climate change. 7.1.NH.IPRET.8

B Interpersonal Mode of Communication

- 1 Exchange basic information by recombining memorized words, phrases, and sentences on topics related to self and targeted themes to express original ideas and information. 7.1.NH.IPERS.1
- 2 Ask and respond to questions on practiced topics and on information from other subjects. 7.1.NH.IPERS.2
- 3 Make requests and express preferences in classroom settings and in various social situations. 7.1.NH.IPERS.3
- 4 Give and follow a series of oral and written directions, commands, and requests for participating in classroom and cultural activities. 7.1.NH.IPERS.4
- 5 Imitate appropriate gestures, intonation, and common idiomatic expressions of the target culture(s)/language during daily interactions. 7.1.NH.IPERS.5
- 6 Using information from brief oral and written messages on global issues, exchange information with classmates and others about global issues, including climate change. 7.1.NH.IPERS.6

C Presentational Mode of Communication

- 1 Recombine basic information at the phrase and sentence level related to everyday topics and themes. 7.1.NH.PRSNT.1
- 2 Create and present brief messages using familiar vocabulary orally or in writing. 7.1.NH.PRSNT.2
- 3 Describe orally and in writing people and things from the home and school environment. 7.1.NH.PRSNT.3
- 4 Tell or retell stories from age- and level-appropriate, culturally authentic materials orally or in writing. 7.1.NH.PRSNT.4
- 5 When speaking and writing, use simple sentences and try to connect them with a few transition words. 7.1.NH.PRSNT.5
- 6 Tell or write a few details about the impact of climate change in the target language regions of the world and compare those impacts with climate change in the student's community and/or different regions in the United States. 7.1.NH.PRSNT.6