

Intermediate High

World Languages Intermediate High 7.1

A Interpretive Mode of Communication

- 1 Summarize the main idea, several details, and some inferences of literary or informational texts on a range of topics. 7.1.IH.IPRET.1
- 2 Demonstrate comprehension of spoken and written language expressed by speakers of the target language in formal and informal settings, through appropriate responses. 7.1.IH.IPRET.2
- 3 Compare and contrast the use of verbal and non-verbal etiquette to perform a variety of functions (e.g., persuading, offering advice) in the target culture(s) and in one's own culture. 7.1.IH.IPRET.3
- 4 Summarize information from oral and written discourse dealing with a variety of topics. 7.1.IH.IPRET.4
- 5 Infer the meaning of some unfamiliar words and phrases in new formal and informal contexts. 7.1.IH.IPRET.5
- 6 Identify several of the distinguishing features of the text (e.g., type of resource, intended audience, purpose). 7.1.IH.IPRET.6
- 7 Infer the meaning of most vocabulary, including some culturally appropriate and idiomatic expressions related to familiar or studied topics, by using context clues and text structures. 7.1.IH.IPRET.7
- 8 Collect, share, and analyze data related to global issues including climate change. 7.1.IH.IPRET.8

B Interpersonal Mode of Communication

- 1 Exchange information in conversations and some discussions on a variety of familiar and some concrete topics, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across time frames. [7.1.IH.IPERS.1](#)
- 2 Explain preferences, opinions, and emotions and give advice on a variety of topics, using connected sentences that may combine to form paragraphs and asking a variety of questions, often across time frames. [7.1.IH.IPERS.2](#)
- 3 Relate personal stories, events, and experiences using connected speech and with accuracy in the present tense and often across time frames. [7.1.IH.IPERS.3](#)
- 4 Engage in oral and written discourse in a variety of situations that sometimes involve a complication, using connected sentences that may combine to form paragraphs. (Show consistent accuracy in the present tense and show some accuracy with other time frames.) [7.1.IH.IPERS.4](#)
- 5 Ask and respond to questions and state opinions as part of a group discussion on topics and situations of a personal, academic, or social nature. [7.1.IH.IPERS.5](#)
- 6 Compare and contrast global issues in a group discussion, with emphasis on climate change and its impact on the target language regions of the world and the people who live in those areas. [7.1.IH.IPERS.6](#)

C Presentational Mode of Communication

- 1 Present detailed information orally and in writing on information gathered from culturally authentic resources, using short paragraphs and often using major time frames. [7.1.IH.PRSNT.1](#)
- 2 Tell and write detailed stories, presentations, speeches on community events and personal experiences, using connected sentences and short paragraphs, often across major time frames. [7.1.IH.PRSNT.2](#)
- 3 Use language creatively when responding to oral, written, and visual prompts on familiar and unfamiliar topics and situations. [7.1.IH.PRSNT.3](#)
- 4 Use language creatively in writing for a variety of purposes. [7.1.IH.PRSNT.4](#)
- 5 Express viewpoints on familiar and researched topics, give reasons to support the claims, and speak and write in strings of connected sentences and some short paragraphs. [7.1.IH.PRSNT.5](#)
- 6 Explain cultural perspectives of the target language people regarding climate change and compare and contrast those perspectives with ones held by people in the students' own culture. [7.1.IH.PRSNT.6](#)