

Visual Arts: High School Advanced

Creating: Conceiving and developing new artistic ideas and work. [VA:CR](#)

1 Generate and conceptualize artistic ideas and work. [VA:CR1.HS](#)

- 1 Visualize and hypothesize to generate plans for ideas and directions for creating art and design that can affect social change. [VA:CR1.HS.1III](#)
- 2 Choose from a range of materials and methods of traditional and contemporary artistic practices, following or breaking established conventions, to plan the making of multiple works of art and design based on a theme, idea, or concept. [VA:CR1.HS.2III](#)

2 Organize and develop artistic ideas and work. [VA:CR2.HS](#)

- 1 Experiment, plan, and make multiple works of art and design that explore a personally meaningful theme, idea, or concept. [VA:CR2.HS.1III](#)
- 2 Demonstrate understanding of the importance of balancing freedom and responsibility in the use of images, materials, tools, and equipment in the creation and circulation of creative work. [VA:CR2.HS.2III](#)
- 3 Demonstrate in works of art or design how visual and material culture defines, shapes, enhances, inhibits, and/or empowers people's lives. [VA:CR2.HS.3III](#)

3 Refine and complete artistic work. [VA:CR3.HS](#)

- 1 Reflect on, reengage, revise, and refine works of art or design considering relevant traditional and contemporary criteria as well as personal artistic vision. [VA:CR3.HS.1III](#)

Presenting: Realizing artistic work through interpretation and presentation. [VA:PR](#)

4 Select, analyze, and interpret artistic work for presentation. [VA:PR4.HS](#)

- 1 Analyze, select, curate, and present artwork for a specific exhibit or event. [VA:PR4.HS.1III](#)

5 Develop and refine artistic techniques and work for presentation. [VA:PR5.HS](#)

- 1 Investigate, compare, and contrast methods for preserving and protecting art. [VA:PR5.HS.1III](#)

6 Convey meaning through the presentation of artistic work. [VA:PR6.HS](#)

- 1 Curate a collection of objects, artifacts, or artwork to impact the viewer's understanding of social, cultural, and/or political experiences. [VA:PR6.HS.1III](#)

**Responding:
Understanding and
evaluating how the arts
convey meaning.** VA:RE

7 Perceive and analyze work. VA:RE7.HS

- 1 Analyze how responses to art develop over time based on knowledge of and experience with art and life. VA:RE7.HS.1III
 - 2 Determine the commonalities within a group of artists or visual images attributed to a particular type of art, timeframe, or culture. VA:RE7.HS.2III
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8 Interpret intent and meaning in artistic work. VA:RE8.HS

- 1 Analyze differing interpretations of an artwork or collection of works in order to select and defend a plausible critical analysis. VA:RE8.HS.1III
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9 Apply criteria to evaluate artistic work. VA:RE9.HS

- 1 Construct evaluations of a work of art or collection of works based on differing sets of criteria. VA:RE9.HS.1III
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**Connecting: Relating
artistic ideas and work
with personal meaning
and external
context.** VA:CN

10 Apply and relate knowledge and personal experiences to make art. VA:CN10.HS

- 1 Synthesize knowledge of social, cultural, historical, and personal life with art-making approaches to create meaningful works of art or design. VA:CN10.HS.1III
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11 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding. VA:CN11.HS

- 1 Appraise the impact of an artist or a group of artists on the beliefs, values, and behaviors of a society. VA:CN11.HS.1III