

Music: Traditional Ensembles: Novice

Creating: Conceiving and developing new artistic ideas and work.

1 Generate and conceptualize artistic ideas and work.

- 1 Compose and improvise melodic and rhythmic ideas or motives that reflect characteristic(s) of music or text(s) studied in rehearsal. [MU:CR1.1.EI](#)
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2 Organize and develop artistic ideas and work.

- 1 Select and develop draft melodic and rhythmic ideas or motives that demonstrate understanding of characteristic(s) of music or text(s) studied in rehearsal. [MU:CR2.1.EI](#)
 - 2 EI Preserve draft compositions and improvisations through standard notation and audio recording. [MU:CR2.2.EI](#)
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3 Refine and complete artistic work: Present culminating presentation of completed work.

- 1 Evaluate and refine draft compositions and improvisations based on knowledge, skill, and teacher-provided criteria. [MU:CR3.1.EI](#)
 - 2 Share personally-developed melodic and rhythmic ideas or motives – individually or as an ensemble – that demonstrate understanding of characteristics of music or texts studied in rehearsal. [MU:CR3.2.EI](#)
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Performing: Realizing artistic work through interpretation and presentation.

4 Select, analyze, and interpret artistic work for presentation

- 1 Select varied repertoire to study based on interest, music reading skills (where appropriate), an understanding of the structure of the music, context, and the technical skill of the individual or ensemble. [MU:PR4.1.EI](#)
- 2 Demonstrate, using music reading skills where appropriate, how knowledge of formal aspects in musical works inform prepared or improvised performances. [MU:PR4.2.EI](#)
- 3 Identify expressive qualities in a varied repertoire of music that can be demonstrated through prepared and improvised performances. [MU:PR4.3.EI](#)

5 Develop and refine artistic techniques and work for presentation.

- 1 Use self-reflection and peer feedback to refine individual and ensemble performances of a varied repertoire of music. [MU:PR5.1.EI](#)
- 2 Evaluate and refine draft compositions and improvisations based on knowledge, skill, and teacher-provided criteria. [MU:PR5.2.EI](#)

6 Convey meaning through the presentation of artistic work.

- 1 Demonstrate attention to technical accuracy and expressive qualities in prepared and improvised performances of a varied repertoire of music. [MU:PR6.1.EI](#)
- 2 Demonstrate an awareness of the context of the music through prepared and improvised performances. [MU:PR6.2.EI](#)

**Responding:
Understanding and
evaluating how the arts
convey meaning.**

7 Perceive and analyze work.

- 1 Identify reasons for selecting music based on characteristics found in the music, connection to interest, and purpose or context. [MU:RE7.1.EI](#)
- 2 Identify how knowledge of context and the use of repetition, similarities, and contrasts inform the response to music. [MU:RE7.2.EI](#)

8 Interpret intent and meaning in artistic work

- 1 Identify interpretations of the expressive intent and meaning of musical works, referring to the elements of music, contexts, and (when appropriate) the setting of the text. [MU:RE8.1.EI](#)

9 Apply criteria to evaluate artistic work.

- 1 Identify and describe the effect of interest, experience, analysis, and context on the evaluation of music. [MU:RE9.1.EI](#)

**Connecting: Relating
artistic ideas and work
with personal meaning
and external context.**

10 Apply and relate knowledge and personal experiences to make art.

- 1 Demonstrate how interests, knowledge, and skills relate to personal choices and intent when creating, performing, and responding to music. [MU:CN10.1.EI](#)

11 Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.

- 1 Demonstrate understanding of relationships between music and the other arts, other disciplines, varied contexts, and daily life. [MU:CN11.1.EI](#)