

Grades 5, 6, 7, 8

Adopted 2010

The student will use digital tools and resources for problem solving and decision making.

- 1.1 use multiple approaches to explore alternative solutions
- 1.2 collect relevant data and information on a subject from a variety of digital resources
- 1.3 analyze and ethically use data and information from digital resources
- 1.4 compare accuracy, diversity, relevance and point of view, including Montana American Indians, of digital information
- 1.5 share data and information ethically and appropriately cite sources

The student will collaborate and communicate globally in a digital environment.

- 2.1 select and use online collaboration and communication tools
- 2.2 use digital collaboration and communication tools in a safe, legal, and responsible manner
- 2.3 communicate the results of research and learning with others using digital tools
- 2.4 use technology in a global learning environment

The student will apply digital tools and skills with creativity and innovation to express his/herself, construct knowledge and develop products and processes.

- 3.1 apply a variety of digital tools for personal and group expression
- 3.2 use a variety of digital tools to create a product
- 3.3 use technology to recognize trends and possible outcomes
- 3.4 examine the relationship of copyright to ownership of digital media
- 3.5 use digital tools and skills to construct new personal understandings

The student will possess a functional understanding of technology concepts and operations.

- 4.1 apply and refine the skills needed to use communication, information and processing technologies
- 4.2 use appropriate terminology when communicating about current technology
- 4.3 transfer current knowledge to learning of new technology skills