

Grade 2

Students can comprehend text in increasingly complex ways.

Accessing Narrative Text

- 1 Answer who and where questions to demonstrate understanding of details in a familiar text. [EE.RL.2.1](#)
- 2 Using details from the text, recount events from familiar stories from diverse cultures. [EE.RL.2.2](#)
- 3 Identify the actions of the characters in a story. [EE.RL.2.3](#)
- 4 Use rhyming or repetition to identify words that meaningfully complete a familiar story, poem, or song. [EE.RL.2.4](#)
- 5 Determine the beginning and ending of a familiar story with a logical order. [EE.RL.2.5](#)
- 6 Identify the speakers in a dialogue. [EE.RL.2.6](#)
- 7 Identify illustrations or objects/tactual information in print or digital text that depict characters. [EE.RL.2.7](#)
- 9 Identify similarities between two episodes in a story. [EE.RL.2.9](#)
- 10 Actively engage in shared reading of stories and poetry for clearly stated purposes. [EE.RL.2.10](#)

Accessing Informational Text

- 1 Answer who and what questions to demonstrate understanding of details in a familiar text. [EE.RI.2.1](#)
- 2 Identify the topic of the text. [EE.RI.2.2](#)
- 3 Identify individuals, events, or details in an informational text. [EE.RI.2.3](#)
- 4 Identify words related to a topic of a text. [EE.RI.2.4](#)
- 5 Identify details in informational text or its graphic representations. [EE.RI.2.5](#)
- 6 Identify the role of the author and the illustrator. [EE.RI.2.6](#)
- 7 Identify illustrations or objects/tactual information that go text. [EE.RI.2.7](#)
- 8 Identify points the author makes in an informational text. [EE.RI.2.8](#)
- 9 Identify a common element between two texts on the same topic. [EE.RI.2.9](#)
- 10 Actively engage in shared reading of informational text including history/SS, science, and technical texts. [EE.RI.2.10](#)

Reading (Foundational Skills)

- 3 Demonstrate emerging use of letter-sound knowledge to read words. [EE.RF.2.3](#)
- 4 Attend to words in print. [EE.RF.2.4](#)

Vocabulary Acquisition and Usage

- 4 Demonstrate knowledge of word meanings. [EE.L.2.4](#)
- 5 Demonstrate understanding of word relationships and use. [EE.L.2.5](#)

Students can produce writing for a range of purposes and audiences.

Writing: Text Types and Purposes

- 1 Select a book and write, draw, or dictate to state an opinion about it. [EE.W.2.1](#)
- 2 Select a topic and use drawing, dictating, or writing to compose a message with one fact about the topic. [EE.W.2.2](#)
- 3 Select an event or personal experience and use drawing, writing, or dictating to compose a message about it. [EE.W.2.3](#)
- 5 With guidance and support from adults and peers, add more information to own drawing, dictation, or writing to strengthen the message. [EE.W.2.5](#)
- 8 Identify information related to personal experiences and answer simple Locally determined Locally determined Locally determined questions about those experiences. [EE.W.2.8](#)

Conventions of Standard English

- 1 Demonstrate understanding of letter and word use [L.2.1.A](#)
- 2 Demonstrate emerging understanding of conventions of Standard English. [L.2.2.A](#)

Students can communicate for a range of purposes and audiences.

Speaking and Listening

- 1 Participate in conversations with adults and peers. [EE.SL.2.1](#)
- 2 During shared reading activities, ask and answer questions about details presented orally or through other media. [EE.SL.2.2](#)
- 3 Answer questions about the details provided by the speaker. [EE.SL.2.3](#)
- 4 Identify a photograph or object that reflects a personal experience and tell one detail about it. [EE.SL.2.4](#)
- 6 Combine words when communicating to provide clarification. [EE.SL.2.6](#)

Using Language

- 1 Demonstrate understanding of letter and word use. [EE.L.2.1](#)
 - 2 Demonstrate emerging understanding of conventions of Standard English. [EE.L.2.2](#)
 - 6 Use words acquired through conversations, being read to, and during shared reading activities. [EE.L.2.6](#)
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Students can investigate topics and present information.

Research and Inquiry

- 6 With guidance and support from adults and peers, use technology (including assistive technologies) to produce and publish writing. [EE.W.2.6](#)
- 7 Participate in shared research and writing projects. [EE.W.2.7](#)
- 5 Select visual, audio, or tactual representations to depict a personal experience. [EE.SL.2.5](#)