

3-4

Define an Information Task. 1

- 5 With assistance, list the criteria for a research assignment. 1.5

- 6 Demonstrate overall understanding of the final product; "I need to create a multimedia presentation, poster, essay, etc." 1.6

- 7 Use the teacher selected essential question to develop a topic focus, eg., "Why do leaves turn different colors in the fall?" 1.7

- 8 Gather background information by reading, viewing, or listening to a variety of pre-selected and self-selected resources. 1.8

- 9 As a class, develop a student driven essential question. 1.9

- 10 Identify existing knowledge as well as additional information necessary to solve the problem. 1.10

Develop Information Seeking Strategies. 2

- 9 Identify and use parts of a book to gather information: copyright, publisher, table of contents, index, glossary, etc. 2.9

- 10 Explain that there are different types of resources that can be used for different purposes: books, databases, periodicals, pre-selected class websites, reference materials such as dictionaries, encyclopedias, thesauruses, almanacs, etc. 2.10

- 11 Identify key words to find information on a topic. 2.11

- 12 With assistance, use the online catalog to find information sources in the school library. 2.12

- 13 Web, map, or diagram a main topic with sub-topics. 2.13

- 14 Develop a strategy for finding relevant information, including a variety of types of resources. 2.14

Locate and Access Information. 3

- 4 Understand the roles of the library teacher and library staff. 3.4

- 5 Understand the organization of the library media center. 3.5

- 6 Use the library catalog to locate information sources. 3.6

- 7 With assistance, choose appropriate information sources. 3.7

8 With assistance, find information from maps and charts. 3.8

9 Explore and develop understanding of how to gather information, including the use of the table of contents, index, and glossary. 3.9

Use Information. 4

a Evaluate for appropriateness. 4A

2 With assistance, develop criteria for relevant information, including authority, accuracy, objectivity, relevancy, and currency of source. 4.2

3 Compare and contrast information from different sources. 4.3

b Extract the most relevant information. 4B

8 Take notes using guided research forms to extract relevant information. 4.8

9 Use provided graphic organizers and outlines to organize information logically. 4.9

10 With assistance, choose appropriate order for information; chronological, alphabetical, topical, etc. 4.10

11 With assistance, summarize and paraphrase information in your own words. 4.11

c Behave ethically in information use. 4C

19 Define plagiarism. 4.19

20 Using a provided format, create correct citations for text and images. 4.20

21 Adhere to the provisions of the school's Acceptable Use Policy. 4.21

Synthesize Information.

4 With assistance, consider the purpose and audience for the product and/or the presentation. 5.4

5 Organize the information in a way that is appropriate for the assignment, project, or question. 5.5

6 Present a final product using an appropriate format: report, poster, electronic program, web page, or other medium of communication. 5.6

Participate in Collaborative Activities. 6

6 Exhibit an understanding of the rights of other library users. 6.6

7 Work cooperatively with others and share resources and materials. 6.7

8 Discuss information and ideas with others, listen well, and reformulate ideas when appropriate. 6.8

9 Use information sources, select information and ideas that will contribute directly to the success of group projects. 6.9

10 Respect others' ideas and backgrounds and acknowledge their contributions. 6.10

11 Encourage consideration of ideas and information from all group members. 6.11

12 Participate actively in group discussions to analyze information products and solutions. 6.12

13 Collaborate with others to design, develop, and evaluate information products and suggest solutions. 6.13

Evaluate the Process and the Product. 7

4 Conference with peers, teachers, and library teacher during creation of the product and in final product evaluation. 7.4

Appreciate Literature. 8

10 Recognize various genres of literature. 8.10

11 Demonstrate awareness of literature from various cultures and genres, eg. fairy tales, folklore, myths and legends, poetry. 8.11

12 Make connections among materials read, heard, or viewed. 8.12

13 Make predictions in literature. 8.13

14 Recognize basic story elements: character, setting, and conflict. 8.14
