

Grade 2

Adopted 2022

Grade 2 (North American Interactions)

Inquiry

1. Ask compelling questions about communities found in North America. **2.I.Q.1**
2. Identify supporting questions that help answer compelling questions about communities found in North America. **2.I.Q.2**
1. Identify characteristics of primary and secondary sources. **2.I.UE.1**
2. Determine whether the evidence in primary and secondary sources is fact or opinion. **2.I.UE.2**
3. Identify a primary and secondary source, and explain who created it, when they created it, where they created it and why they created it. **2.I.UE.3**
4. Construct responses to compelling and supporting questions, using reasoning, examples and details, about the diversity of communities in North America. **2.I.UE.4**
1. Construct an explanation, using correct sequence and relevant information, to provide information on a community in North America. **2.I.CC.1**
2. Construct an argument with reasons and details to address a civic issue on a community in North America. **2.I.CC.2**
3. Identify ways to civically engage in Kentucky. **2.I.CC.3**
4. Use listening and consensus-building procedures to discuss how to take action in the local community or Kentucky. **2.I.CC.4**

Civics

1. Explain the need for civic and political structures in North America. [2.C.CP.1](#)
2. Explain that the functions of effective government are to create order, establish justice and meet the needs of their citizens. [2.C.CP.2](#)
1. Describe the importance of civic participation. [2.C.RR.1](#)
2. Compare the rights and responsibilities of citizens in North America. [2.C.RR.2](#)
1. Evaluate how civic virtues guide governments, societies and communities. [2.C.CV.1](#)
2. Evaluate how democratic principles guide governments, societies and communities. [2.C.CV.2](#)
1. Describe how societies changed and continue to change through processes, rules and laws in North America. [2.C.PR.1](#)
1. Describe how Kentucky's laws change over time. [2.C.KG0.1](#)

Economics

1. Describe how examples of capital, human, and natural resources are related to goods and services. [2.E.MI.1](#)
2. Describe how people are both producers and consumers. [2.E.MI.2](#)
1. Identify the cost of everyday, common goods. [2.E.MA.1](#)
2. Explain the role of prices in an economic market. [2.E.MA.2](#)
1. Explain why people specialize in the production of goods and services. [2.E.ST.1](#)
1. Categorize different limited resources as renewable and non-renewable resources. [2.E.IC.1](#)
1. Provide examples of each of the factors of production in Kentucky. [2.E.KE.1](#)

Geography

1. Explain patterns of human settlement in North America. [2.G.MM.1](#)
1. Compare the ways various cultural groups connect and interact within North America. [2.G.HI.1](#)
1. Explain the ways human activities impact the physical environment of North America. [2.G.HE.1](#)
1. Examine geographic features of places in North America, using a variety of geographic data, including maps, photos and other geographic tools. [2.G.GR.1](#)
1. Analyze reasons for similarities and differences in the settlement patterns of North America and Kentucky. [2.G.KGE.1](#)

History

1. Identify and compare the diverse North American cultural groups of the past and today. [2.H.CH.1](#)
1. Describe events in North America shaped by multiple cause and effect relationships. [2.H.CE.1](#)
2. Describe the events and innovations that had effects on North America. [2.H.CE.2](#)
1. Describe events in North America that illustrate how people from diverse cultural groups attempted to work through conflicts to solve a problem. [2.H.CO.1](#)
1. Explain how events in North America impacted Kentucky. [2.H.KH.1](#)