

Education and Training: The Learning Community

Know, practice and reflect on concepts relating to the personal characteristics of education professionals. **LC1**

a Self-Awareness: my identity, understanding bias, understanding equity, my values, StrengthsFinder, empathy, teacher impact, teacher persona. **LC1A**

b Personal Expectations: professionalism, becoming a change agent. **LC1B**

c Leadership: common characteristics of successful leaders, credibility, unpack concept of credibility and trustworthiness, habits of effective speakers. **LC1C**

d Connecting with Students: cultural competence, expectations for students, building mutual respect, establishing boundaries. **LC1D**

Know the language of the work of teaching, understand the cycle of planning, implementing evaluating and reflecting on a lesson, and practice planning, implementing, reflecting on and revising classroom practice. **LC2**

a Planning: Standards 101, Curriculum 101, understanding by design. **LC2A**

b Assessing: Assessment 101 formative assessment summative assessment. **LC2B**

Know the structure of communities within and beyond the school, understand how these communities form and interconnected system of systems, and practice connecting and reflecting on these communities. **LC3**

a Partners: understanding the roles of stakeholders, building relationships with families and caregivers, talking about a student with families and caregivers, mapping resources available to support students. **LC3A**

b Colleagues: collaboration with colleagues, working with administrators, extracurricular activities. **LC3B**

c Local Community: civic engagement, community organizations, supporting social justice at home, researching your community, local/regional culture, identifying equity **LC3C**

Know the structures that govern a school and school systems, understand the role of the professional educator within these systems, and practice developing a personal professional identity and career path. LC4

- a Understanding the School System: purpose of school, school system: federal vs. state vs. local, local governance, policy making, school funding including Title I 2021 – 2022 Program of Studies Page 382 of 1056 of ESEA (Elementary and Secondary Education Act), district and school budgets, accountability systems, salary schedules and trends, types of schools. LC4A**

- b Planning a Path: career pathways, roles, and opportunities, being a professional, unpacking the Educators Rising standards report. LC4B**

- c Context for Great Teaching: profiles of effective educators, edTPA101, National Board 101: five core propositions, myth busting: superhero teachers, the history of teaching, unions, collective bargaining, due process, professional associations and organizations for educators. LC4C**