

Grades 9-12

Inquire 12.1

- 1 Review and extend skills in stating a problem or need for information. 12.1.1
- 2 Revise questions and inquiry as information needs change. 12.1.2
- 3 Recognize gaps in one's own knowledge and information gathered. 12.1.3
- 4 Analyze and evaluate data as the basis for evidence, using it to make valid and reliable claims. 12.1.4
- 5 Demonstrate new understanding gained through information from real-life situations. 12.1.5
- 6 Use speaking and writing skills to communicate new understandings effectively. 12.1.6
- 7 Publish and share work with an authentic audience. 12.1.7

Include 12.2

- 1 Acknowledge and encourage the contributions of diverse perspectives during learning activities. 12.2.1
- 2 Actively support and/or create strategies for ensuring equitable access to information resources. 12.2.2
- 3 Recognize one's own personal biases and cultural context in relation to finding, gathering and processing information. 12.2.3
- 4 Identify and evaluate more than one published perspective on an issue. 12.2.4
- 5 Build cultural understanding by collaborating locally and globally with learners from different regions and backgrounds. 12.2.5

Collaborate 12.3

- 1 Recognize and encourage the contributions of all group members in creating an information product. 12.3.1
- 2 Participate and collaborate as members of a network of learners, giving and receiving information, to reach goals and pursue lifelong learning. 12.3.2
- 3 Help groups move to consensus of information after substantive conversation and sharing by group members. 12.3.3

Curate 12.4

- 1 Assemble facts, opinions and points of view and determine when appropriate in one's own work (e.g., essay; report; presentation). 12.4.1
- 2 Assess the purpose of various types of information resources. 12.4.2
- 3 Access, evaluate and use outside information sources for organizing information to resolve a problem or question. 12.4.3
- 4 Monitor one's own information-seeking processes for effectiveness and progress and make necessary adjustments. 12.4.4
- 5 Evaluate and select information based on the source's quality, credibility, accuracy, appropriateness for needs and social and cultural perspective. 12.4.5
- 6 Identify the difference between relevant and irrelevant information. 12.4.6
- 7 Recognize that conflicting facts, inconsistencies, and/or false claims are found in a multitude of sources. 12.4.7
- 8 Select primary and secondary sources as appropriate for a given task. 12.4.8
- 9 Analyze, synthesize and use information on given topics from multiple sources to create new meanings. 12.4.9

Explore 12.5

- 1 Read widely and deeply in multiple formats for lifelong educational and personal enjoyment. 12.5.1
- 2 Explore works of authors who write in different fictional genres and literary styles. 12.5.2
- 3 Demonstrate motivation by seeking information to answer questions and interests. 12.5.3
- 4 Apply an inquiry model to issues found in various nonacademic and academic situations. 12.5.4
- 5 Maintain openness to new ideas when evidence supports change. 12.5.5
- 6 Judge the quality of one's own information products and solutions. 12.5.6
- 7 Demonstrate a willingness to seek information beyond academic requirements. 12.5.7
- 8 Display emotional resilience by persisting in information searching despite challenges. 12.5.8

Engage 12.6

- 1 Access, evaluate and use information in real-life situations. 12.6.1
- 2 Organize information in new ways that others can view, use and evaluate. 12.6.2

3 Give credit to original ideas of others through proper attribution and citation. 12.6.3

4 Cite text and image sources properly and construct appropriate bibliographic citations, including in-text citations, to avoid plagiarism. 12.6.4

5 Communicate and disseminate new knowledge and essential ideas through means appropriate for the intended audience. 12.6.5

6 Use information ethically and responsibly. 12.6.7

7 Actively foster a positive digital identity and reputation. 12.6.8

8 Practice internet safety and digital citizenship. 12.6.9
