

Creative Arts: Preschool

Dance

Pre 3

- 1 Explores moving all body parts in isolation. [CA.D.P3.1](#)
 - a Explores cross-lateral movements. [CA.D.P3.1A](#)
 - 2 Moves one body part in response to a simple rhythm pattern. [CA.D.P3.2](#)
 - a Demonstrates the difference between still and moving. [CA.D.P3.2A](#)
 - b Moves over, under and around objects. [CA.D.P3.2B](#)
 - 3 Creates high, medium and low shapes. [CA.D.P3.3](#)
 - a Explores and creates patterns. [CA.D.P3.3A](#)
 - b Combines axial and locomotor movements together. [CA.D.P3.3B](#)
 - 4 Listens to musical cues and teacher instruction. [CA.D.P3.4](#)
 - a Dances with purpose attentive to music and instruction. [CA.D.P3.4A](#)
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Pre 4

- 1 Explores one body part in conjunction with other body parts, balances on one foot. [CA.D.P4.1](#)
 - a Skips, slides, leaps. [CA.D.P4.1A](#)
 - 2 Dances to music with varying tempos. [CA.D.P4.2](#)
 - a Creates simple rhythm patterns and is able to repeat them. [CA.D.P4.2A](#)
 - b Moves through combinations of pathways, straight, zigzag, diagonal and curve. [CA.D.P4.2B](#)
 - c Expands movement vocabulary by exploring words (e.g., suspend, swing, point, burst, float, droop, carve, creep, open and close). [CA.D.P4.2C](#)
 - 3 Creates movement based on imagery from pictures, books or other ideas. [CA.D.P4.3](#)
 - 4 Demonstrates the ability to listen and carry out instruction. [CA.D.P4.4](#)
 - a Demonstrates the ability to create movement and discovery and maintain spatial awareness. [CA.D.P4.4A](#)
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Music

Pre 3

- 1 Repeats sound and rhythm patterns. [CA.M.P3.1](#)
 - 2 Sings familiar, simple songs. [CA.M.P3.2](#)
 - 3 Repeats song patterns and rhythmic movements to music. [CA.M.P3.3](#)
 - 4 Demonstrates understanding of concepts using vocal and physical movement and instruments, e.g., soft/ loud, high/low, fast/slow. [CA.M.P3.](#)
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Pre 4

- 1 Participates in more complex songs (songs with numbers, physical movements, musical games, etc.). [CA.M.P4.1](#)
 - 2 Demonstrates movement without prompting (e.g., march, hop, tiptoe, skip). [CA.M.P4.2](#)
 - 3 Creates own songs and movements, including musical instruments. [CA.M.P4.3](#)
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Dramatic Play

Pre 3

- 1 Retells nursery rhymes and sings simple songs. [CA.DP.P3.1](#)
 - 2 Begins to differentiate between real and pretend. [CA.DP.P3.2](#)
 - a Participates in songs, stories, fingerplays, chants with voice and body together. [CA.DP.P3.2A](#)
 - b Begins to change voice, emotion and body in play situations. [CA.DP.P3.2B](#)
 - 3 Follows simple instructions to recreate story and dramatic movement. [CA.DP.P3.3](#)
 - a Uses costumes to become a character in everyday environment. [CA.DP.P3.3A](#)
 - 3b. Uses props/ objects in creative ways to promote and create a story. [CA.DP.P3.3B](#)
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Pre 4

- 1 Takes a role in acting out a story. [CA.DP.P4.1](#)
 - a Creates dialogue specific to a type of character. [CA.DP.P4.1A](#)
 - 2 Anticipates story plot and structure of story. [CA.DP.P4.2](#)
 - a Participates with others in listening and responding in dramatic role. [CA.DP.P4.2A](#)
 - b Acts out feelings with body and voice in dramatic play situations. [CA.DP.P4.2B](#)
 - 3 Creates a story and assigns roles for self and others. [CA.DP.P4.3](#)
 - a Repeats dialogue and movement to tell a story. [CA.DP.P4.3A](#)
 - b Creates and executes complicated plot with conflict and resolution. [CA.DP.P4.3B](#)
 - c Creates unique characters using imagination. [CA.DP.P4.3C](#)
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Visual Arts

Pre 3

- 1 Begins to use scissors. [CA.VA.P3.1](#)
 - a Creates visual art with various materials; begins to use color, lines and shapes to communicate meaning. [CA.VA.P3.1A](#)
 - 2 Uses materials to build and create a three-dimensional structure to represent another item (blocks become a castle, clay becomes a snake). [CA.VA.P3.2](#)
 - 3 Creates work that requires some planning. [CA.VA.P3.3](#)
 - a Works independently to create art. [CA.VA.P3.3A](#)
 - 4 Mixes colors to create a new color. [CA.VA.P3.4](#)
 - a Identifies shapes in art. [CA.VA.P3.4A](#)
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Pre 4

- 1 Uses a variety of materials and tools to create art. [CA.VA.P4.1](#)
- 2 Begins to create drawings that are better defined, more detailed and more realistic. [CA.VA.P4.2](#)
- 3 Demonstrates understanding of art vocabulary and concepts. [CA.VA.P4.3](#)
- 4 Discusses own artistic creations and those of others. [CA.VA.P4.4](#)