

Plant & Soil Science (2018)

History and Careers in Plant Science

- 1 Investigate the diversity of careers in plant science 1
- 2 Attend job or career fields 2
- 3 Contact plant science professional organizations 3
- 4 Job shadow a professional in the plant industry 4
- 5 Create a timeline of the history of plant science, relating the past, present and future 5

Basic soil properties and fertility

- 1 Define soil texture and structure 1
- 2 Use the textural triangle to identify classification
- 3 Describe water holding capacity, available water, and wilting points, permeability, leaching are effected by soil texture and nutrient availability
- 4 Perform and Interpret soil test data and give objective recommendations 4
- 5 Describe how mass flow, diffusion, and root interception affect nutrient uptake 5
- 6 Illustrate the N-cycle and how climate, soil, and plants effect it 6
- 7 Describe and distinguish between the different soil management practices in Ag 7
- 8 Describe how pH affects soil health and nutrient availability 8
- 9 Distinguish between point and nonpoint sources in the environment 9
- 10 Illustrate the water cycle and how climate, soil, and plants effect it 10
- 11 List and differentiate between micro and macro soil nutrients 11
- 12 Outline the impact of soils on crop yields 12
- 13 Identify various types of parent material types and soil forming factors 13
- 14 Describe methods of building soil fertility 14
- 15 Explain considerations for determining N, P, and K for soil fertility and plant growth 15

16 Formulate the proper mix of dry fertilizer 16

**Plant
Structures/Systems**

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- 1 Explain the process of translocation 1**
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- 2 Identify and describe the function of plant cell 2**
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- 3 Identify the parts of monocot and dicot seeds and list their functions 3**
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- 4 Distinguish between GMO and PLS plants and seeds 4**
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- 5 Describe methods of plant classification/nomenclature and the action of variation in natural selection 5**
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- 6 Define how evapo-transpirations relates to plant growth 6**
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- 7 Define photoperiodism 7**
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- 8 Explain the processes of photosynthesis, respiration, and transpiration as a cyclical growth representation 8**
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- 11 Illustrate the sink/source of the complete carbon cycle 11**
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- 12 Illustrate the sink/source of the complete oxygen cycle 12**
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- 13 Discuss the means and effects of pollination 13**
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- 14 Relate the growing degree day concept to crop development 14**
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- 15 Understand how temperature is important in plant development and growth (cardinal temperatures) 15**
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**Weed, Disease, and Pest
Control**

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- 1 Identify weed, disease, and pest damage 1**
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- 2 Show disease material handling techniques 2**
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- 3 Identify safe procedures when handling pesticides 3**
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- 4 Calculate pesticide application rates 4**
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- 5 Identify the components of a pesticide label 5**
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- 6 Demonstrate how to mix pesticides 6**
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- 7 Describe the general principles of IPM 7**
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- 8 Distinguish between resistance and tolerance 8**
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- 9 Recognize the differences in pesticide formulation from climatic conditions, using additives for drift or volatilization 9**
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- 10 Identify weeds from broadleaf and grass seedlings** 10

 - 11 Relate how weed life cycles differ from crop life cycles** 11

 - 12 Recognize the role of natural selection in disease, weed, and pest control in a cropping practice** 12

 - 13 Determine the best control measure for a given pest** 13

 - 14 Relate how insect behavior is linked with a cropping practice** 14

 - 15 Generate a list of beneficial insects and plants that counteract harmful weeds, diseases, and pests** 15

 - 16 Describe strategies needed for disease management** 16

 - 17 Explain the use of pesticides as a pest management strategy** 17

 - 18 Explain how stewardship, pesticide safety, and government regulation impact common cropping decisions** 18

 - 19 Understand how factors of pressure, speed, nozzle type, and spacing affect pesticide treatment success** 19

 - 20 Describe the effects of herbicide: adjuvants, contact, systemic** 20
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Fertilizer Applications

- 1 List characteristics of solid, gas, and liquid fertilizers** 1

 - 2 Understand the effects of starter fertilizer on crop growth and yield** 2

 - 3 Distinguish how fertilizer placement and time of application affect nutrient availability** 3
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Crop Evaluation

- 1 Properly classify common crops and weeds** 1

 - 2 Describe standards used in USDA grain grading** 2

 - 3 Identify principles of irrigated water vs. dry land in crop growth, seed formation, and quality** 3
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Biotechnology Issues

- 1 Access and review material from biotechnology firms; i.e. Monsanto, Pioneer, etc.** 1

 - 2 Discuss the most recent advances; i.e. Bt Corn, Round-Up Ready crops** 2

 - 3 Discuss moral issues in biotechnology and gene tampering** 3

 - 4 Discuss the role of biotechnology to improve plant genetics and production** 4
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Crop Storage

- 1 Describe how temperature, aeration, pests, crop condition at harvest, length of storage, and additives influence crop quality** 1

- 2 Discuss the difference between retained ownership and storage under warehouse receipt** 2

- 3 Calculate volume of bins and storage areas** 3

- 4 Calculate relative humidity, dew point, wet/dry bulb temperature, and saturation point** 4

- 5 Calculate moisture content, drying efficiency, and gas consumption for drying high moisture corn** 5