

Social Studies: Preschool

Self

1 Demonstrate development of self [SS1.1](#)

Younger Preschool

- a Participate in and describe own family, community, and other celebrations when observed [SS1.1.Y.A](#)
- b Begin to assimilate family, community, and cultural events in cooperative play [SS1.1.Y.B](#)
- c Use simple phrases to demonstrate an awareness of differences and/or similarities between self and others [SS1.1.Y.C](#)

Older Preschool

- a Participate in and describe local, state, and national events and celebrations if observed [SS1.1.0.A](#)
- b Identify key people in history [SS1.1.0.B](#)
- c Assimilate family, community, and culture in cooperative play [SS1.1.0.C](#)
- d Build awareness, respect, and acceptance for differences in people and acknowledge connections [SS1.1.0.D](#)

History and Events

1 Demonstrate awareness of chronological thinking [SS2.1](#)

Younger Preschool

- a Recognize the sequence of events as part of a daily routine and as it relates to the passage of time [SS2.1.Y.A](#)

Older Preschool

- a Demonstrate an understanding of time in the context of daily experiences and understand that the passage of time can be measured [SS2.1.0.A](#)
- b Begin to understand how time is measured [SS2.1.0.B](#)

2 Demonstrate awareness of personal historical knowledge [SS2.2](#)

Younger Preschool

- a Begin to communicate concepts of time, such as before and after. [SS2.2.Y.A](#)

Older Preschool

- a Demonstrate understanding of concepts of time including before, after, morning, day, night, now, and later [SS2.2.0.A](#)

3 Demonstrate awareness of the foundations of government or authority SS2.3

Younger Preschool

- a** Identify leaders and helpers in the home or early learning environment SS2.3.Y.A
- b** Recognize familiar community symbols SS2.3.Y.B

Older Preschool

- a** Identify leaders and community helpers at home, school, and in environments SS2.3.0.A
 - b** Recognize community symbols and begin to recognize national symbols (e.g., the flag) SS2.3.0.B
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Geography

1 Demonstrate awareness of the world in spatial terms SS3.1

Younger Preschool

- a** Identify location, directionality, and spatial relationships SS3.1.Y.A
- b** Begin to create simple representations of a familiar physical place SS3.1.Y.B

Older Preschool

- a** Develop concepts and describe location, directionality, and spatial relationships SS3.1.0.A
 - b** Engage in play where one item represents another SS3.1.0.B
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2 Demonstrate awareness of places and regions SS3.2

Younger Preschool

- a** Identify and describe prominent features of the early learning environment, neighborhood, and community SS3.2.Y.A
- b** Begin to learn knowledge of personal and geographic information SS3.2.Y.B

Older Preschool

- a** Use words to describe natural and peoplemade features of locations SS3.2.0.A
 - b** Become familiar with information about where they live and understand what an address is SS3.2.0.B
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Economics

1 Demonstrate awareness of economics, spending, and making money SS4.1

Younger and Older Preschool

- b Act out adult social roles and occupations SS4.1.Y0.B
- a Begin to understand the purpose of money and concepts of buying and selling through play SS4.1.Y0.A

Younger Preschool

- a Begin to develop an awareness that people work for money in order to provide for basic needs SS4.1.Y.A
- b Develop an awareness of the roles of familiar community helpers/workers SS4.1.Y.B

Older Preschool

- a Develop an awareness that people work for money in order to provide for basic needs SS4.1.0.A
 - b Describe community helpers or workers in terms of tools or equipment they use and services or products they provide SS4.1.0.B
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Citizenship

1 Demonstrate awareness of citizenship SS5.1

Younger Preschool

- a Assist adults with daily routines and responsibilities SS5.1.Y.A
- b Choose simple daily tasks from a list of jobs in the learning environment SS5.1.Y.B
- c Begin to initiate helping tasks SS5.1.Y.C
- d Begin to demonstrate an understanding of rules in the home and early learning environment, and the purposes they serve SS5.1.Y.D
- e Begin to understand the relationship between people and their community SS5.1.Y.E

Older Preschool

- a Demonstrate willingness to work together to accomplish tasks SS5.1.0.A
- b Identify simple tasks within the home, learning environment, or community SS5.1.0.B
- c Provide leadership in completing daily tasks SS5.1.0.C
- d Demonstrate an understanding of rules in the home and early learning environment, and the purposes they serve SS5.1.0.D
- e Recognize and have language to describe when something is unfair SS5.1.0.E
- f Begin to describe the reciprocal relationship between people and their community and the responsibility as citizens to care for it SS5.1.0.F