

# Media Arts: Grade 2

Adopted 2016

## Creating

### **1: Generate and conceptualize artistic ideas and work.**

- a. Discover multiple ideas for media artworks through brainstorming and improvising. [MA:CR1.1.2.A](#)
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### **2: Organize and develop artistic ideas and work.**

- a. Choose ideas to create plans and models for media arts productions. [MA:CR2.1.2.A](#)
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### **3: Revise, refine, and complete artistic work.**

- a. Construct and assemble content for unified media arts productions, identifying and applying basic principles (for example, positioning, attention). [MA:CR3.1.2.A](#)
  - b. Practice and describe expressive effects in altering, refining, and completing media artworks. [MA:CR3.1.2.B](#)
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## Producing

### **4: Select, analyze, and interpret artistic work for presentation.**

- a. Practice combining varied content (for example, arts, media, literary, science) in media artworks for a unified presentation (for example, an illustrated story). [MA:PR4.1.2.A](#)
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### **5: Develop and refine artistic techniques and work for presentation.**

- a. Enact roles to demonstrate basic ability in various identified artistic, design, technical, and soft skills (for example, tool use, decision making, collaboration) in media arts productions and presentations. [MA:PR5.1.2.A](#)
  - b. Demonstrate use of experimentation skills (for example, trial and error, playful practice) within and through media arts productions. [MA:PR5.1.2.B](#)
  - c. Demonstrate and explore identified methods to use tools to capture and form media artworks. [MA:PR5.1.2.C](#)
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### **6: Convey meaning through the presentation of artistic work.**

- a. Identify and describe presentation conditions and perform task(s) in presenting media artworks. [MA:PR6.1.2.A](#)
  - b. Identify and describe the experience and share the results of presenting media artworks. [MA:PR6.1.2.B](#)
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## Responding

### **7: Perceive and analyze artistic work.**

- a. Identify and describe the components and messages in media artworks. **MA:RE7.1.2.A**
  - b. Identify and describe how a variety of media artworks create different experiences. **MA:RE7.1.2.B**
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### **8: Construct meaningful interpretations of artistic work.**

- a. Determine the purposes and meanings of media artworks, considering their context. **MA:RE8.1.2.A**
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### **9: Apply criteria to evaluate artistic work.**

- a. Discuss the effectiveness of, and improvements for, media artworks, considering their context. **MA:RE9.1.2.A**
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## Connecting

### **10: Synthesize and relate knowledge and personal experiences to make art.**

- a. Use personal experiences, interests, information, and models in creating media artworks. **MA:CN10.1.2.A**
  - b. Discuss experiences of media artworks, describing their meaning and purpose. **MA:CN10.1.2.B**
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### **11: Relate artistic ideas and works with societal, cultural, and historical context to deepen understanding.**

- a. Discuss how media artworks and ideas relate to everyday and cultural life (for example, media messages, media environments). **MA:CN11.1.2.A**
- b. Interact appropriately with media arts tools and environments, considering safety, rules, and fairness. **MA:CN11.1.2.B**