

# World History and Culture: Grades 9, 10, 11, 12

Adopted 2018

## Anchor and Inquiry Standards

### 1. Developing Questions and Planning Inquiries 9-12.1

1. Create compelling questions representing key ideas of the disciplines [SS.9-12.1.1](#)
  2. Critique compelling questions that reflect an enduring issue in the field [SS.9-12.1.2](#)
  3. Create supporting questions that address key ideas identified in compelling questions [SS.9-12.1.3](#)
  4. Explain how new compelling and supporting questions emerge [SS.9-12.1.4](#)
- 

### 2. Gathering and Evaluating Sources 9-12.2

1. Evaluate the credibility of a source by examining its origin, author, context, content, and corroborative value [SS.9-12.2.1](#)
  2. Gather relevant information from credible sources representing a wide range of views, and note any inconsistencies in the information [SS.9-12.2.2](#)
- 

### 3. Creating Claims 9-12.3

1. Develop claims and counterclaims using evidence that draws directly and substantively from multiple sources while pointing out the strengths and limitations of both [SS.9-12.3.1](#)
  2. Analyze evidence to detect inconsistencies within the evidence in order to revise or strengthen claims [SS.9-12.3.2](#)
- 

### 4. Communicating Conclusions 9-12.4

1. Construct arguments and explanations using sound reasoning, appropriate structure, and examples and details while acknowledging counterclaims and evidentiary weaknesses [SS.9-12.4.1](#)
2. Present arguments and explanations that reach a range of audiences using print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, maps) and digital technologies (e.g., Internet, social media, digital documentary) [SS.9-12.4.2](#)

---

## 5. Taking Informed Action 9-12.5

1. Identify local, regional and/or global problems or issues by using interdisciplinary lenses [SS.9-12.5.1](#)
  2. Analyze the origins of a problem or issue and explain the challenges and opportunities faced by those trying to address it [SS.9-12.5.2](#)
  3. Apply a range of deliberative strategies and procedures to make decisions and propose feasible solutions to address local, regional, and/or global concerns [SS.9-12.5.3](#)
  4. Create an action plan to address a solution to a problem or issue and demonstrate substantive evidence of implementation [SS.9-12.5.4](#)
- 

## Content Standards

**1. Explain how the ideas of the Renaissance and Reformation motivated exploration and conquest** [SS.WH.1.17.1](#)

---

**2. Analyze the political and economic impacts of European expeditions in the 15th and 16th centuries** [SS.WH.1.19.2](#)

---

**3. Assess the effects of the Atlantic slave trade** [SS.WH.1.15.3](#)

---

**4. Evaluate the impact of the Columbian Exchange of food crops, diseases, and trade goods between Europe and the Americas** [SS.WH.1.16.4](#)

---

**2. Explain the economic motives of the British and Dutch empires in the conquest of India and Southeast Asia** [SS.WH.2.16.2](#)

---

**1. Explain how social changes and technological innovations in Britain led to the rise and spread of the Industrial Revolution in the late 1700s** [SS.WH.3.19.1](#)

---

**2. Analyze the positive and negative impacts of the Industrial Revolution in the Americas, Asia, and Africa** [SS.WH.3.12.2](#)

---

**1. Analyze the motives that drove European and Japanese imperialism** [SS.WH.4.17.1](#)

---

**2. Compare methods of imperialism during the late 1800s in Asia and Africa** [SS.WH.4.16.2](#)

---

**3. Analyze the impact of colonial rule in Asia and Africa** [SS.WH.4.16.3](#)

---

**1. Explain the impact of the Scientific Revolution on the rise of the Enlightenment** [SS.WH.5.19.1](#)

---

**2. Explain how Enlightenment ideas influenced the rule of monarchies** [SS.WH.5.18.2](#)

---

**3. Compare causes and effects of modern revolutions** [SS.WH.5.19.3](#)

---

**1. Distinguish between short and long-term causes leading to WWI** [SS.WH.6.19.1](#)

---

---

**2. Explain the causes of the rise of totalitarian regimes during the post-WWI period** SS.WH.6.19.2

---

**3. Analyze the turning points in the Pacific and European theatres of combat during WWII** SS.WH.6.17.3

---

**4. Explain the significance of the Holocaust and other atrocities in WWII and subsequent war crimes tribunals** SS.WH.6.17.4

---

**1. Analyze the causes and effects of decolonization in India, Algeria, and Kenya after WWII** SS.WH.7.19.1

---

**2. Analyze the impacts of nationalist revolutionary leaders and movements in achieving independence** SS.WH.7.17.2

---

**3. Analyze the role of the United Nations on state-building and negotiation of conflicts after WWII** SS.WH.7.17.3

---

**4. Analyze how the Cold War led to global conflict in Asia, the Middle East, and Latin America** SS.WH.7.18.4

---

**1. Analyze the factors affecting climate change and global sustainability** SS.WH.8.12.1

---

**2. Analyze human rights violations and propose solutions to them** SS.WH.8.7.2

---