

Grade 7

Adopted 2018

Anchor and Inquiry Standards

1. Developing Questions and Planning Inquiries 6-8.1

1. Create compelling questions representing key ideas of the disciplines [SS.6-8.1.1](#)
 2. Explain how a question reflects an enduring issue in the field [SS.6-8.1.2](#)
 3. Create supporting questions that address key ideas identified in compelling questions [SS.6-8.1.3](#)
 4. Explain the relationship between compelling and supporting question [SS.6-8.1.4](#)
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2. Gathering and Evaluating Sources 6-8.2

1. Evaluate the credibility of a source by examining its origin, author, context, and content [SS.6-8.2.1](#)
 2. Gather relevant information from credible sources representing a wide range of views [SS.6-8.2.2](#)
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3. Creating Claims 6-8.3

1. Develop claims and counterclaims while pointing out the strengths and limitations of both [SS.6-8.3.1](#)
 2. Identify specific evidence that supports the claims and counterclaims [SS.6-8.3.2](#)
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4. Communicating Conclusions 6-8.4

1. Construct arguments and explanations using claims and evidence from multiple sources while acknowledging the strengths and limitations of the arguments [SS.6-8.4.1](#)
2. Present arguments and explanations using a variety of print and oral technologies (e.g., posters, essays, letters, debates, speeches, reports, maps) and digital technologies (e.g., Internet, social media, digital documentary) [SS.6-8.4.2](#)

5. Taking Informed Action 6-8.5

1. Identify local, regional and/or global problems or issues using interdisciplinary lenses [SS.6-8.5.1](#)
 2. Examine the origins of a problem or issue and explain the challenges and opportunities faced by those trying to address it [SS.6-8.5.2](#)
 3. Apply a range of deliberative strategies and procedures to make decisions and propose feasible solutions to address local, regional, and/or global concerns [SS.6-8.5.3](#)
 4. Create an action plan to address a solution to the problem or issue and demonstrate evidence of implementation [SS.6-8.5.4](#)
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Content Standards

1. Analyze the role of individuals, events, and ideas leading to the unification of the Hawaiian Kingdom [SS.7HHK.1.17.1](#)
2. Compare and contrast Hawaiian and Western perspectives on the arrival of James Cook in Hawai'i [SS.7HHK.1.18.2](#)
3. Assess the changes initiated by Kamehameha I on Hawaiian society after unification [SS.7HHK.1.6.3](#)
1. Assess the impact of the abolishment of the kapu system [SS.7HHK.2.17.1](#)
2. Assess the social and cultural changes resulting from missionary influence in Hawaiian society [SS.7HHK.2.17.2](#)
3. Analyze how the sandalwood and whaling industries impacted Hawai'i's economy [SS.7HHK.2.9.3](#)
4. Explain the social and environmental changes resulting from foreign influence [SS.7HHK.2.14.4](#)
1. Analyze the causes and impacts of immigration of various ethnic groups for plantation labor [SS.7HHK.3.15.1](#)
2. Explain the processes, ideas, and people's roles involved in the transition from absolute monarchy to constitutional monarchy [SS.7HHK.3.8.2](#)
3. Evaluate the impact of changing land tenure on Hawaiians [SS.7HHK.3.11.3](#)
1. Evaluate the political and economic developments leading to the overthrow of the Hawaiian Kingdom [SS.7HHK.4.12.1](#)
2. Compare and contrast perspectives of proponents and opponents of the 1893 overthrow of the Hawaiian Kingdom [SS.7HHK.4.18.2](#)