

Grade 1

Adopted 2016

Historical Understandings

SS1H1. Read about and describe the life of historical figures in American history.

- Identify the contributions made by these figures: Benjamin Franklin (inventor/author/statesman), Thomas Jefferson (Declaration of Independence), Meriwether Lewis and William Clark with Sacagawea (exploration), Theodore Roosevelt (National Parks and the environment), George Washington Carver (science), and Ruby Bridges (civil rights).
- Describe how everyday life of these historical figures is similar to and different from everyday life in the present (for example: food, clothing, homes, transportation, communication, recreation, etc.).

SS1H1

Geographic Understandings

SS1G1. Describe how each historic figure in SS1H1a was influenced by his or her time and place.

- American colonies (Benjamin Franklin and Thomas Jefferson)
- American frontier (Lewis & Clark and Sacagawea)
- National Parks (Theodore Roosevelt)
- Southern U.S. (George Washington Carver and Ruby Bridges)

SS1G1

SS1G2. Identify and locate the student's city, county, state, nation (country), and continent on a simple map or a globe. **SS1G2**

SS1G3. Locate major topographical features of the earth's surface. **SS1G3**

- Locate all of the continents: North America, South America, Africa, Europe, Asia, Antarctica, and Australia. **SS1G3.A**
 - Locate the major oceans: Arctic, Atlantic, Pacific, and Indian Ocean. **SS1G3.B**
 - Identify and describe landforms (mountains, deserts, valleys, and coasts). **SS1G3.C**
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Government/Civic Understandings

SS1CG1. Describe how the historical figures in SS1H1a display positive character traits such as: fairness, respect for others, respect for the environment, courage, equality, tolerance, perseverance, and commitment. **SS1CG1**

SS1CG2. Explore the concept of patriotism through the words in the songs America (My Country 'Tis of Thee) and America the Beautiful (for example: brotherhood, liberty, freedom, pride, etc.). **SS1CG2**

Economic Understandings

SS1E1. Identify goods that people make and services that people provide for each other. **SS1E1**

SS1E2. Explain that scarcity is when unlimited wants are greater than limited resources. SS1E2

SS1E3. Describe how people are both producers and consumers. SS1E3

SS1E4. Explain that people earn income by working and that they must make choices about how much to save and spend. SS1E4