

Dance: Kindergarten

Creating

- 1 Demonstrate an understanding of the choreographic process.** ESDK.CR.1
 - a Explore working independently and collaboratively with others. ESDK.CR.1.A
 - b Create and perform a dance sequence. ESDK.CR.1.B
 - c Explore dance elements through structured improvisation and play (e.g. body, space, time, energy). ESDK.CR.1.C
 - d Respond to a variety of stimuli through movement (e.g. scarves, songs, sounds, images). ESDK.CR.1.D

- 2 Demonstrate an understanding of dance as a form of communication.** ESDK.CR.2
 - a Express ideas and feelings through movement, gestures, and facial expressions ESDK.CR.2.A
 - b Move expressively to music and/or other stimuli (e.g. sound, text). ESDK.CR.2.B

Performing

- 1 Identify and demonstrate movement elements, skills, and terminology in dance.** ESDK.PR.1
 - a Identify and demonstrate basic creative and locomotor movements and body isolations. ESDK.PR.1.A
 - b Demonstrate the difference between personal and general space. ESDK.PR.1.B
 - c Demonstrate the ability to perform simple movements in response to oral instruction. ESDK.PR.1.C

- 2 Understand and model dance etiquette as a classroom participant, performer, and observer.** ESDK.PR.2
 - a Demonstrate attentiveness, full participation, and awareness of others in the dance learning and performance environments. ESDK.PR.2.A
 - b Understand and demonstrate appropriate behaviors as a dance performer, and as an audience member. ESDK.PR.2.B

- 3 Recognize the relationship between human anatomy and movement.** ESDK.PR.3
 - a Identify basic body parts and how they move. ESDK.PR.3.A

- 4 Understand and apply music concepts to dance.** ESDK.PR.4
 - a Explore moving to music and responding to changes in tempo and other music qualities. ESDK.PR.4.A

Responding

- 1 Demonstrate critical and creative thinking in dance.** [ESDK.RE.1](#)
 - a Explain basic features that distinguish one dance from another. [ESDK.RE.1.A](#)
 - b Observe movement and describe it using basic dance terminology. [ESDK.RE.1.B](#)
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Connecting

- 1 Understand and demonstrate dance throughout history and in various cultures.** [ESDK.CN.1](#)
 - a Explore historical and cultural motivations for dance. [ESDK.CN.1.A](#)
 - b Explore the role of dance in various cultures and history. [ESDK.CN.1.B](#)
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- 2 Recognize connections between dance, wellness, and safety.** [ESDK.CN.2](#)
 - a Explore the principles of a healthy body (e.g. nutrition, hygiene). [ESDK.CN.2.A](#)
 - b Explore moving safely. [ESDK.CN.2.B](#)
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- 3 Identify connections between dance and other areas of knowledge.** [ESDK.CN.3](#)
 - a Compare and contrast dance to other art forms and subject areas. [ESDK.CN.3.A](#)
 - b Explore elements and styles of dance through the use of technology and media. [ESDK.CN.3.B](#)