

# Grammar, Usage, & Mechanics: K-12

**Usage: Use nouns and verbs to share complete thoughts when speaking.** [K-12.L.GC.1.1](#)

**1 Usage: Use nouns and verbs to share complete thoughts when speaking.** [K-12.L.GC.1.1](#)

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**Usage: Form and use singular and plural nouns when speaking.** [K-12.L.GC.1.2](#)

**2 Usage: Form and use singular and plural nouns when speaking.** [K-12.L.GC.1.2](#)

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**Usage: Use interrogatives to ask questions when speaking.** [K-12.L.GC.1.3](#)

**3 Usage: Use interrogatives to ask questions when speaking.** [K-12.L.GC.1.3](#)

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**Mechanics: Capitalize the first word of a sentence and the pronoun I.** [K-12.L.GC.1.4](#)

**4 Mechanics: Capitalize the first word of a sentence and the pronoun I.** [K-12.L.GC.1.4](#)

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**Grammar: Form regular plural nouns by adding -s or -es.** [K-12.L.GC.1.5](#)

**5 Grammar: Form regular plural nouns by adding -s or -es.** [K-12.L.GC.1.5](#)

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**Grammar: Form and use verbs by adding -ing, -ed, or -s.** [K-12.L.GC.1.6](#)

**6 Grammar: Form and use verbs by adding -ing, -ed, or -s.** [K-12.L.GC.1.6](#)

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**Grammar: Use action verbs.** [K-12.L.GC.1.7](#)

**7 Grammar: Use action verbs.** [K-12.L.GC.1.7](#)

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**Grammar: Use adjectives and adverbs.** [K-12.L.GC.1.8](#)

**8 Grammar: Use adjectives and adverbs.** [K-12.L.GC.1.8](#)

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**Grammar: Use common and proper nouns.** K-

12.L.GC.1.9

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**9 Grammar: Use common and proper nouns.** K-12.L.GC.1.9

**Grammar: Form and use the simple verb tenses.** K-12.L.GC.1.10

**10 Grammar: Form and use the simple verb tenses.** K-12.L.GC.1.10

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**Usage: Use determiners (articles, possessive determiners, demonstrative adjectives).** K-

12.L.GC.1.11

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**11 Usage: Use determiners (articles, possessive determiners, demonstrative adjectives).** K-12.L.GC.1.11

**Mechanics: Capitalize proper nouns.** K-

12.L.GC.1.12

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**12 Mechanics: Capitalize proper nouns.** K-12.L.GC.1.12

**Mechanics: Use periods, exclamation marks, and question marks at the end of sentences.** K-

12.L.GC.1.13

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**13 Mechanics: Use periods, exclamation marks, and question marks at the end of sentences.** K-12.L.GC.1.13

**Grammar: Form plural nouns by changing -y to -ies.** K-12.L.GC.1.14

**14 Grammar: Form plural nouns by changing -y to -ies.** K-12.L.GC.1.14

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**Grammar: Use personal pronouns (subject, object, and possessive).** K-

12.L.GC.1.15

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**15 Grammar: Use personal pronouns (subject, object, and possessive).** K-12.L.GC.1.15

**Grammar: Use frequently occurring prepositions.** K-

12.L.GC.1.16

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**16 Grammar: Use frequently occurring prepositions.** K-12.L.GC.1.16

**Mechanics: Use commas to separate items in a series and to format dates, addresses, salutations, and closings.** K-12.L.GC.1.17

**17 Mechanics: Use commas to separate items in a series and to format dates, addresses, salutations, and closings.** K-12.L.GC.1.17

**Mechanics: Use apostrophes to form contractions and singular possessive nouns.** K-12.L.GC.1.18

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**18 Mechanics: Use apostrophes to form contractions and singular possessive nouns.** K-12.L.GC.1.18

**Grammar: Form and use irregular plural nouns.** K-12.L.GC.1.19

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**19 Grammar: Form and use irregular plural nouns.** K-12.L.GC.1.19

**Grammar: Form and use the past tense of irregular verbs.** K-12.L.GC.1.20

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**20 Grammar: Form and use the past tense of irregular verbs.** K-12.L.GC.1.20

**Grammar: Use coordinating conjunctions to join words, phrases, or clauses.** K-12.L.GC.1.21

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**21 Grammar: Use coordinating conjunctions to join words, phrases, or clauses.** K-12.L.GC.1.21

**Grammar: Form and use verbs by adding -d or -es.** K-12.L.GC.1.22

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**22 Grammar: Form and use verbs by adding -d or -es.** K-12.L.GC.1.22

**Grammar: Use collective and abstract nouns.** K-12.L.GC.1.23

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**23 Grammar: Use collective and abstract nouns.** K-12.L.GC.1.23

**Grammar: Use reflexive pronouns.** K-12.L.GC.1.24

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**24 Grammar: Use reflexive pronouns.** K-12.L.GC.1.24

**Mechanics: Use commas with coordinating conjunctions to join independent clauses.** K-12.L.GC.1.25

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**25 Mechanics: Use commas with coordinating conjunctions to join independent clauses.** K-12.L.GC.1.25

**Mechanics: Use hyphens to divide words at line breaks.** K-12.L.GC.1.26

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**26 Mechanics: Use hyphens to divide words at line breaks.** K-12.L.GC.1.26

**Grammar: Form and use prepositional phrases.** K-12.L.GC.1.27

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**27 Grammar: Form and use prepositional phrases.** K-12.L.GC.1.27

**Grammar: Form and use comparative and superlative adjectives and adverbs.** K-12.L.GC.1.28

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**28 Grammar: Form and use comparative and superlative adjectives and adverbs.** K-12.L.GC.1.28

**Usage: Ensure pronoun-antecedent agreement.** K-12.L.GC.1.29

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**29 Usage: Ensure pronoun-antecedent agreement.** K-12.L.GC.1.29

**Mechanics: Recognize and use conventional capitalization, quotation marks, and commas to indicate exact words and dialogue.** K-12.L.GC.1.30

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**30 Mechanics: Recognize and use conventional capitalization, quotation marks, and commas to indicate exact words and dialogue.** K-12.L.GC.1.30

**Grammar: Use relative pronouns and relative adverbs.** K-12.L.GC.1.31

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**31 Grammar: Use relative pronouns and relative adverbs.** K-12.L.GC.1.31

**Grammar: Use interjections.** K-12.L.GC.1.32

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**32 Grammar: Use interjections.** K-12.L.GC.1.32

**Grammar: Use helping and linking verbs.** K-12.L.GC.1.33

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**33 Grammar: Use helping and linking verbs.** K-12.L.GC.1.33

**Usage: Correctly use frequently confused words (e.g., to/too/two; there/their/they're; advice/advise).** K-12.L.GC.1.34

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**34 Usage: Correctly use frequently confused words (e.g., to/too/two; there/their/they're; advice/advise).** K-12.L.GC.1.34

**Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.** K-12.L.GC.1.35

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**35 Mechanics: Recognize and use conventional capitalization in abbreviations, proper adjectives, and formal titles.** K-12.L.GC.1.35

**Mechanics: Use commas to indicate direct address and to set off**

**36 Mechanics: Use commas to indicate direct address and to set off the words yes and no.** K-12.L.GC.1.36

**the words yes and  
no.** [K-12.L.GC.1.36](#)

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**Mechanics: Use  
apostrophes to form  
plural possessive  
nouns.** [K-12.L.GC.1.37](#)

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**37 Mechanics: Use apostrophes to form plural possessive nouns.** [K-12.L.GC.1.37](#)

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**Grammar: Use indefinite  
pronouns, ensuring  
correct agreement.** [K-  
12.L.GC.1.38](#)

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**38 Grammar: Use indefinite pronouns, ensuring correct agreement.** [K-12.L.GC.1.38](#)

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**Grammar: Use  
subordinating  
conjunctions to join  
clauses.** [K-12.L.GC.1.39](#)

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**39 Grammar: Use subordinating conjunctions to join clauses.** [K-12.L.GC.1.39](#)

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**Mechanics: Use commas  
after introductory  
phrases or clauses.** [K-  
12.L.GC.1.40](#)

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**40 Mechanics: Use commas after introductory phrases or clauses.** [K-12.L.GC.1.40](#)

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**Mechanics: Use  
conventional  
capitalization and  
underlining, quotation  
marks, or italics to  
indicate titles of  
works.** [K-12.L.GC.1.41](#)

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**41 Mechanics: Use conventional capitalization and underlining, quotation marks, or italics to indicate titles of works.** [K-12.L.GC.1.41](#)

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**Grammar: Use intensive  
pronouns.** [K-  
12.L.GC.1.42](#)

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**42 Grammar: Use intensive pronouns.** [K-12.L.GC.1.42](#)

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**Grammar: Form and use  
the progressive, perfect,  
and perfect progressive  
verb aspects.** [K-  
12.L.GC.1.43](#)

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**43 Grammar: Form and use the progressive, perfect, and perfect progressive verb aspects.** [K-12.L.GC.1.43](#)

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**Grammar: Form and use  
participles.** [K-  
12.L.GC.1.44](#)

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**44 Grammar: Form and use participles.** [K-12.L.GC.1.44](#)

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**Usage: Recognize and  
correct vague pronoun**

**45 Usage: Recognize and correct vague pronoun references.** [K-12.L.GC.1.45](#)

references. K-

12.L.GC.1.45

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**Grammar: Use correlative conjunctions to join words, phrases, or clauses.** K-

12.L.GC.1.46

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**46 Grammar: Use correlative conjunctions to join words, phrases, or clauses.** K-

12.L.GC.1.46

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**Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.** K-

12.L.GC.1.47

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**47 Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and attributions to indicate exact words and lines of dialogue.** K-

12.L.GC.1.47

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**Mechanics: Use semicolons to separate items in a series or list when at least one of the items already contains commas.** K-

12.L.GC.1.48

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**48 Mechanics: Use semicolons to separate items in a series or list when at least one of the items already contains commas.** K-12.L.GC.1.48

**Mechanics: Use commas, parentheses, and dashes to set off nonessential words, phrases, or clauses.** K-

12.L.GC.1.49

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**49 Mechanics: Use commas, parentheses, and dashes to set off nonessential words, phrases, or clauses.** K-12.L.GC.1.49

**Mechanics: Use ellipses appropriately.** K-

12.L.GC.1.50

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**50 Mechanics: Use ellipses appropriately.** K-12.L.GC.1.50

**Mechanics: Use hyphens with appropriate affixes and compound words.** K-12.L.GC.1.51

**51 Mechanics: Use hyphens with appropriate affixes and compound words.** K-

12.L.GC.1.51

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**Mechanics: Use semicolons, with or without a conjunctive adverb, to form compound and**

**52 Mechanics: Use semicolons, with or without a conjunctive adverb, to form compound and compound-complex sentences.** K-12.L.GC.1.52

**compound-complex sentences. K-**

12.L.GC.1.52

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**Grammar, Mechanics Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier). K-**

12.L.GC.1.53

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**53 Grammar, Mechanics Use parts of speech and their associated phrases or clauses to perform indicated sentence functions (e.g., subject, direct object, predicate nominative, modifier). K-12.L.GC.1.53**

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**Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. K-**

12.L.GC.1.54

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**54 Mechanics: Use conventional capitalization, quotation marks, commas, end punctuation, and parentheses (citations) when incorporating textual evidence. K-12.L.GC.1.54**

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**Grammar: Use demonstrative pronouns. K-**

12.L.GC.1.55

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**55 Grammar: Use demonstrative pronouns. K-12.L.GC.1.55**

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**Mechanics: Use colons to introduce lists, examples, and explanations. K-**

12.L.GC.1.56

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**56 Mechanics: Use colons to introduce lists, examples, and explanations. K-12.L.GC.1.56**

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**Usage: Form and use verbals and verbal phrases (participles/participials, gerunds, and infinitives) based on function. K-**

12.L.GC.1.57

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**57 Usage: Form and use verbals and verbal phrases (participles/participials, gerunds, and infinitives) based on function. K-12.L.GC.1.57**

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**Usage: Use tenses and aspects to indicate the mood of a verb. K-**

12.L.GC.1.58

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**58 Usage: Use tenses and aspects to indicate the mood of a verb. K-12.L.GC.1.58**

**Mechanics: Use colons to introduce quotations.** K-12.L.GC.1.59

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**59 Mechanics: Use colons to introduce quotations.** K-12.L.GC.1.59

**Mechanics: Use dashes appropriately.** K-12.L.GC.1.60

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**60 Mechanics: Use dashes appropriately.** K-12.L.GC.1.60

**Grammar, Usage, Mechanics: Use an appropriate style guide to address complex issues of grammar, usage, or mechanics.** K-12.L.GC.1.61

**61 Grammar, Usage, Mechanics: Use an appropriate style guide to address complex issues of grammar, usage, or mechanics.** K-12.L.GC.1.61