

# Career Management Grade 8

Students will develop and demonstrate positive interpersonal skills. [MSCM8-1](#)

- A** Demonstrate and evaluate the ability to get along well with others including conflict management and respect for diversity. [MSCM8-1A](#)
- B** Recognize the difference between appropriate and inappropriate behaviors and attitudes in specific school, social, and work situations. [MSCM8-1B](#)
- C** Demonstrate effective verbal and non-verbal communication skills (oral, written, and electronic). [MSCM8-1C](#)

Students will develop management skills that lead to academic and career success. [MSCM8-2](#)

- A** Analyze the impact of stress and the importance of time and money management skills for academic, social, and career success. [MSCM8-2A](#)
- B** Analyze how specific life role changes (e.g. personal, leisure, community, learner, family, and work roles) would affect the attainment of career goals. [MSCM8-2B](#)
- C** Recognize, discriminate, and manage career information including occupational, education and training, employment outlook, and economic information. [MSCM8-2C](#)

Students will examine and demonstrate an understanding of employability skills to enhance career success. [MSCM8-3](#)

- A** Explain and summarize the state and federal child labor laws. [MSCM8-3A](#)
- B** Recognize the importance of and demonstrate the following employability/soft skills, such as, but not limited to: honesty, motivation, creativity, leadership, critical thinking, risk-taking, flexibility, questioning, and problem-solving. [MSCM8-3B](#)
- C** Demonstrate the importance of positive work ethics in relation to educational and career success (appearance, attendance, attitude, character, communication, cooperation, organizational skills, productivity, respect, and teamwork). [MSCM8-3C](#)
- D** . Demonstrate the following job-seeking skills: write a resume and cover letter, complete a job application, find and pursue employment leads, and interview for a job. [MSCM8-3D](#)

Students will personalize a self-selected Pathway that meets educational and career goals. [MSCM8-4](#)

- A** Assess individual learning styles, abilities, interests, and personality traits to enhance educational and career success. [MSCM8-4A](#)
- B** Create an individual plan using Peach State Pathways: Education and Career Planning Tool. [MSCM8-4B](#)

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- C Recognize the importance of educational achievement to the attainment of personal and career goals.** MSCM8-4C

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  - D Describe the importance of community service and career-technical student organizations (CTSOs) in relationship to an individual's educational and career plan.** MSCM8-4D

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  - E Investigate available resources to enhance educational and career goals (CTSOs, civic organizations, corporations, individuals, Internet, libraries, mentors, religious affiliations, etc.)** MSCM8-4E

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  - F Demonstrate an understanding of how GPA calculations, financial aid information, and postsecondary options can help achieve educational and career goals. Postsecondary options include 2 and 4-year colleges and universities, technical colleges, special-purpose schools, apprenticeships, military, on-the-job training, online courses, etc.** MSCM8-4F
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Students will enhance reading in all curriculum areas CTAEMRC-1

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- A Reading in all curriculum areas** CTAEMRC-1A

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  - B Discussing books.** CTAEMRC-1B

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  - C Building vocabulary knowledge.** CTAEMRC-1C

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  - D Establishing context.** CTAEMRC-1D
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The student demonstrates competence in a variety of genres. The student produces technical writing (business correspondence: memoranda, emails, letters of inquiry, letters of complaint, instructions and procedures, lab reports, slide presentations) CTAEW-1

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- A Creates or follows an organizing structure appropriate to purpose, audience, and context.** CTAEW-1A

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  - B Excludes extraneous and inappropriate information.** CTAEW-1B

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  - C Follows an organizational pattern appropriate to the type of composition.** CTAEW-1C

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  - D Applies rules of Standard English.** CTAEW-1D
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The student uses research and technology to support writing. CTAEW-2

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- A Identifies topics, asks and evaluates questions, and develops ideas leading to inquiry, investigation, and research.** CTAEW-2A

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  - B Uses organizational features of electronic text (e.g., bulletin boards, databases, keyword searches, e-mail addresses) to locate relevant information.** CTAEW-2B
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**C** Includes researched information in different types of products (e.g., compositions, multimedia presentations, graphic organizers, projects, etc.). CTAEW-2C

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**D** Uses appropriate structures to ensure coherence (e.g., transition elements). CTAEW-2D

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**E** Supports statements and claims with anecdotes, descriptions, facts and statistics, and specific examples. CTAEW-2E

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**F** Gives credit for both quoted and paraphrased information in a bibliography by using a consistent and sanctioned format and methodology for citations. CTAEW-2F

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The student consistently uses the writing process to develop, revise, and evaluate writing. CTAEW-3

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**A** Plans and drafts independently and resourcefully CTAEW-3A

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**B** Uses strategies of note taking, outlining, and summarizing to impose structure on composition drafts. CTAEW-3B

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**C** Edits writing to improve word choice after checking the precision of the vocabulary. CTAEW-3C

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Understands concepts and processes associated with successful entrepreneurial performance. MKT-EN-1

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**A** Define entrepreneurship MKT-EN-1A

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**B** Identify and analyze characteristics of a successful entrepreneur. MKT-EN-1B

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**C** Identify the reasons for planning in entrepreneurial businesses. MKT-EN-1C

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**D** Discuss the entrepreneurial discovery processes. MKT-EN-1D

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**E** Assess global trends and opportunities. MKT-EN-1E

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**F** Determine opportunities for business creation. MKT-EN-1F

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**G** Generate ideas for business. MKT-EN-1G

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**H** Determine feasibility of ideas. MKT-EN-1H

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**I** Determine the major reasons for business failure MKT-EN-1I

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Explain the fundamental concepts of business ownership. MKT-EN-2

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**A** Determine the relationship of competition to our private, free enterprise system. MKT-EN-2A

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**B** Explain the effects of competition on buyers and sellers. MKT-EN-2B

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**C** Identify the common types of business ownership. MKT-EN-2C

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**D** Compare and contrast the advantages and disadvantages of each type of ownership. MKT-EN-2D

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**E Explain relevant government regulations relating to the operation of a business.** MKT-EN-2E

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**F Discuss the types of risks that businesses encounter** MKT-EN-2F

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**G Explain how businesses deal with the various types of risks.** MKT-EN-2G

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**H Identify the market segment for the business.** MKT-EN-2H

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**I Formulate a marketing mix designed to reach a specific market segment.** MKT-EN-2I

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**J Utilize the marketing functions to determine the competitive advantage of the proposed business.** MKT-EN-2J

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**Technical Skills:**  
Learners achieve technical content skills necessary to pursue the full range of careers for all pathways in the program concentration. CTAE-FS-1

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**11 Technical Skills: Learners achieve technical content skills necessary to pursue the full range of careers for all pathways in the program concentration.** CTAE-FS-1

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**Academic Foundations:**  
Learners achieve state academic standards at or above grade level. CTAE-FS-2

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**12 Academic Foundations: Learners achieve state academic standards at or above grade level.** CTAE-FS-2

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**Communications:**  
Learners use various communication skills in expressing and interpreting information. CTAE-FS-3

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**13 Communications: Learners use various communication skills in expressing and interpreting information.** CTAE-FS-3

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**Problem Solving and Critical Thinking:**  
Learners define and solve problems, and use problem-solving and improvement methods and tools. CTAE-FS-4

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**14 Problem Solving and Critical Thinking: Learners define and solve problems, and use problem-solving and improvement methods and tools.** CTAE-FS-4

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**Information Technology Applications:** Learners use multiple information technology devices to access, organize, process, transmit, and communicate information. [CTAE-FS-5](#)

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**15 Information Technology Applications:** Learners use multiple information technology devices to access, organize, process, transmit, and communicate information. [CTAE-FS-5](#)

**Learners understand a variety of organizational structures and functions.** [CTAE-FS-6](#)

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**16 Learners understand a variety of organizational structures and functions.** [CTAE-FS-6](#)

**Safety, Health and Environment:** Learners employ safety, health and environmental management systems in corporations and comprehend their importance to organizational performance and regulatory compliance. [CTAE-FS-7](#)

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**17 Safety, Health and Environment:** Learners employ safety, health and environmental management systems in corporations and comprehend their importance to organizational performance and regulatory compliance. [CTAE-FS-7](#)

**Leadership and Career Development:** Learners plan and manage academic-career plans and employment relations. **d Teamwork:** Learners apply leadership and teamwork skills in collaborating with others to accomplish organizational goals and objectives. [CTAE-FS-8](#)

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**18 Leadership and Career Development:** Learners plan and manage academic-career plans and employment relations. **d Teamwork:** Learners apply leadership and teamwork skills in collaborating with others to accomplish organizational goals and objectives. [CTAE-FS-8](#)

**Ethics and Legal Responsibilities:** Learners commit to work ethics, behavior, and legal responsibilities in the workplace. [CTAE-FS-9](#)

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**19 Ethics and Legal Responsibilities:** Learners commit to work ethics, behavior, and legal responsibilities in the workplace. [CTAE-FS-9](#)

**Career Development:  
Learners plan and  
manage academic-  
career plans and  
employment  
relations. CTAE-FS-10**

**20 Career Development: Learners plan and manage academic-career plans and employment relations. CTAE-FS-10**

**Entrepreneurship:  
Learners demonstrate  
understanding of  
concepts, processes, and  
behaviors associated  
with successful  
entrepreneurial  
performance. CTAE-FS-**

**21 Entrepreneurship: Learners demonstrate understanding of concepts, processes, and behaviors associated with successful entrepreneurial performance. CTAE-FS-11**

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