

# Grade 2: Access Points

## American History

### Historical Inquiry and Analysis

- 1 Use primary and secondary sources to obtain information. [SS.2.A.1.AP.1](#)
  - 2 Use technology and other informational sources to find answers to questions about a historical topic. [SS.2.A.1.AP.2](#)
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### Historical Knowledge

- 1 Identify early Native Americans. [SS.2.A.2.AP.1](#)
  - 2 Identify practices of Native American tribes, such as clothing, housing, and food. [SS.2.A.2.AP.2](#)
  - 3 Recognize the positive and negative impacts of immigrants on the Native Americans. [SS.2.A.2.AP.3](#)
  - 4 Identify ways people living in colonial America changed their daily lives over time. [SS.2.A.2.AP.4](#)
  - 5 Recognize reasons why people came to the United States. [SS.2.A.2.AP.5](#)
  - 6 Recognize Ellis Island as an immigration entry point to the United States from 1892-1954. [SS.2.A.2.AP.6](#)
  - 7 Recognize reasons why people move to the United States today. [SS.2.A.2.AP.7](#)
  - 8 Identify the influences of immigrants today. [SS.2.A.2.AP.8](#)
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### Chronological Thinking

- 1 Identify concepts of time, including days, weeks, and months. [SS.2.A.3.AP.1](#)
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## Civics and Government

### Foundations of Government, Law and the American Political System

- 1 Recognize the impact of local government on daily lives. [SS.2.CG.1.AP.1](#)
- 2 Identify a right protected by the U.S. Constitution. [SS.2.CG.1.AP.2](#)

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### **Civic and Political Participation**

- 1 Recognize that individuals are born a U.S. citizen or can become one. [SS.2.CG.2.AP.1](#)
- 2 Recognize characteristics of responsible citizenship at the local level. [SS.2.CG.2.AP.2](#)
- 3 Recognize that reciting the Pledge of Allegiance daily is an act of patriotism. [SS.2.CG.2.AP.3](#)
- 4 Identify documents that represent the United States. [SS.2.CG.2.AP.4](#)
- 5 Identify symbols and individuals that represent Florida. [SS.2.CG.2.AP.5](#)

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### **Structure and Functions of Government**

- 1 Recognize that the Constitution is the supreme law that all people must follow. [SS.2.CG.3.AP.1](#)

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## **Economics**

### **Beginning Economics**

- 1 Identify choices that people make with the availability of fewer resources. [SS.2.E.1.AP.1](#)
- 2 Recognize that goods and services fill a need (demand). [SS.2.E.1.AP.2](#)
- 3 Recognize that some goods come from other countries. [SS.2.E.1.AP.3](#)
- 4 Identify a benefit of saving and spending. [SS.2.E.1.AP.4](#)

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## **Geography**

### **The World in Spatial Terms**

- 1 Identify title, cardinal directions, and key/legend on a map. [SS.2.G.1.AP.1](#)
- 2 Identify the student's hometown, Florida, and state capital on a map. [SS.2.G.1.AP.2](#)
- 3 Recognize continents and oceans on a map or globe. [SS.2.G.1.AP.3](#)
- 4 Recognize the United States on a map of North America. [SS.2.G.1.AP.4](#)