

# Grade 2

Adopted 2020

## Foundational Skills

### 1 Applying Foundational Reading Skills Phonics and Word Analysis [ELA.2.F.1](#)

- 3 Use knowledge of grade-appropriate phonics and word-analysis skills to decode words. [ELA.2.F.1.3](#)
  - a Decode words with variable vowel teams (e.g., oo, ea, ou) and vowel diphthongs (e.g., oi, oy, ow). [ELA.2.F.1.3.A](#)
  - b Decode regularly spelled two-syllable words with long and short vowels. [ELA.2.F.1.3.B](#)
  - c Decode words with open (e.g., hi, baby, moment) and closed (e.g., bag, sunshine, chop) syllables and consonant -le (e.g., purple, circle, stumble). [ELA.2.F.1.3.C](#)
  - d Decode words with common prefixes and suffixes. [ELA.2.F.1.3.D](#)
  - e Decode words with silent letter combinations (e.g., knight, comb, island, ghost). [ELA.2.F.1.3.E](#)
- 4 Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. [ELA.2.F.1.4](#)

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## Reading

### 1 Reading Prose and Poetry [ELA.2.R.1](#)

- 1 Identify plot structure and describe main story elements in a literary text. [ELA.2.R.1.1](#)
- 2 Identify and explain a theme of a literary text. [ELA.2.R.1.2](#)
- 3 Identify different characters' perspectives in a literary text. [ELA.2.R.1.3](#)
- 4 Identify rhyme schemes in poems. [ELA.2.R.1.4](#)

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### 2 Reading Informational Text [ELA.2.R.2](#)

- 1 Explain how text features—including titles, headings, captions, graphs, maps, glossaries, and/or illustrations—contribute to the meaning of texts. [ELA.2.R.2.1](#)
- 2 Identify the central idea and relevant details in a text. [ELA.2.R.2.2](#)
- 3 Explain an author's purpose in an informational text. [ELA.2.R.2.3](#)
- 4 Explain an author's opinion(s) and supporting evidence. [ELA.2.R.2.4](#)

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### **3 Reading Across Genres** ELA.2.R.3

- 1 Identify and explain similes, idioms, and alliteration in text(s) ELA.2.R.3.1
  - 2 Retell a text to enhance comprehension. ELA.2.R.3.2
    - a Use main story elements in a logical sequence for a literary text. ELA.2.R.3.2.A
    - b Use the central idea and relevant details for an informational text. ELA.2.R.3.2.B
  - 3 Compare and contrast important details presented by two texts on the same topic or theme. ELA.2.R.3.3
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## **Communication**

### **1 Communicating Through Writing Handwriting** ELA.2.C.1

- 1 Demonstrate legible printing skills. ELA.2.C.1.1
  - 2 Write personal or fictional narratives using a logical sequence of events, transitions, and an ending. ELA.2.C.1.2
  - 3 Write opinions about a topic or text with reasons supported by details from a source, use transitions, and provide a conclusion. ELA.2.C.1.3
  - 4 Write expository texts about a topic, using a source, providing an introduction, facts, transitions, and a conclusion. ELA.2.C.1.4
  - 5 Improve writing as needed by planning, revising, and editing with guidance and support from adults and feedback from peers. ELA.2.C.1.5
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### **2 Communicating Orally** ELA.2.C.2

- 1 Present information orally using complete sentences, appropriate volume, and clear pronunciation. ELA.2.C.2.1
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### **3 Following Conventions** ELA.2.C.3

- 1 Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. ELA.2.C.3.1
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### **4 Researching** ELA.2.C.4

- 1 Participate in research to gather information to answer a question about a single topic using multiple sources. ELA.2.C.4.1
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### **5 Creating and Collaborating** ELA.2.C.5

- 1 Use one or more multimedia element(s) to enhance oral or written tasks. ELA.2.C.5.1
  - 2 Use digital tools to produce and publish writing individually or with peers and with support from adults. ELA.2.C.5.2
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## Vocabulary

### 1 Finding Meaning ELA.2.V.1

- 1 Use grade-level academic vocabulary appropriately in speaking and writing. ELA.2.V.1.1
  - 2 Identify and use base words and affixes to determine the meaning of unfamiliar words in grade-level content. ELA.2.V.1.2
  - 3 Identify and use context clues, word relationships, background knowledge, reference materials, and/or background knowledge to determine the meaning of unknown words. ELA.2.V.1.3
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## K-12 ELA Expectations

### 1 Cite evidence to explain and justify reasoning. ELA.K12.EE.1.1

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### 2 Read and comprehend grade-level complex texts proficiently. ELA.K12.EE.2.1

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### 3 Make inferences to support comprehension. ELA.K12.EE.3.1

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### 4 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. ELA.K12.EE.4.1

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### 5 Use the accepted rules governing a specific format to create quality work. ELA.K12.EE.5.1

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### 6 Use appropriate voice and tone when speaking or writing. ELA.K12.EE.6.1