

Grade 12

Adopted 2020

Reading

1. Reading Prose and Poetry ELA.12.R.1

1. Evaluate how key elements enhance or add layers of meaning and/or style in a literary text and explain the functional significance of those elements in interpreting the text. ELA.12.R.1.1
 2. Analyze two or more themes and evaluate their development throughout a literary text. ELA.12.R.1.2
 3. Evaluate the development of character perspective, including conflicting perspectives. ELA.12.R.1.3
 4. Evaluate works of major poets in their historical context. ELA.12.R.1.4
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2. Reading Informational Text ELA.12.R.2

1. Evaluate the structure(s) and features in texts, identifying how the author could make the text(s) more effective. ELA.12.R.2.1
 2. Evaluate how an author develops the central idea(s), identifying how the author could make the support more effective. ELA.12.R.2.2
 3. Evaluate an author's choices in establishing and achieving purpose(s). ELA.12.R.2.3
 4. Compare the development of multiple arguments in related texts, evaluating the validity of the claims, the authors' reasoning, use of the same information, and/or the authors' rhetoric. ELA.12.R.2.4
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3. Reading Across Genres ELA.12.R.3

1. Evaluate an author's use of figurative language. ELA.12.R.3.1
 2. Paraphrase content from grade-level texts. ELA.12.R.3.2
 3. Analyze the influence of classic literature on contemporary world texts. ELA.12.R.3.3
 4. Evaluate rhetorical choices across multiple texts. ELA.12.R.3.4
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Communication

1. Communicating Through Writing [ELA.12.C.1](#)

2. Write complex narratives using appropriate techniques to establish multiple perspectives and convey universal themes. [ELA.12.C.1.2](#)
 3. Write arguments to support claims based on an in-depth analysis of topics or texts using valid reasoning and credible evidence from sources, elaboration, and demonstrating a thorough understanding of the subject. [ELA.12.C.1.3](#)
 4. Write an in-depth analysis of complex texts using logical organization and appropriate tone and voice, demonstrating a thorough understanding of the subject. [ELA.12.C.1.4](#)
 5. Improve writing by considering feedback from adults, peers, and/or online editing tools, revising to enhance purpose, clarity, structure, and style. [ELA.12.C.1.5](#)
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2. Communicating Orally [ELA.12.C.2](#)

1. Present information orally, with a logical organization, coherent focus, and credible evidence while employing effective rhetorical devices where appropriate. [ELA.12.C.2.1](#)
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3. Following Conventions [ELA.12.C.3](#)

1. Follow the rules of standard English grammar, punctuation, capitalization, and spelling appropriate to grade level. [ELA.12.C.3.1](#)
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4. Researching [ELA.12.C.4](#)

1. Conduct research on a topical issue to answer a question and synthesize information from a variety of sources. [ELA.12.C.4.1](#)
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5. Creating and Collaborating [ELA.12.C.5](#)

1. Design and evaluate digital presentations for effectiveness. [ELA.12.C.5.1](#)
 2. Create, publish, and share multimedia texts through a variety of digital formats. [ELA.12.C.5.2](#)
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Vocabulary

1. Finding Meaning [ELA.12.V.1](#)

1. Integrate academic vocabulary appropriate to grade level in speaking and writing. [ELA.12.V.1.1](#)
 2. Apply knowledge of etymology, derivations, and commonly used foreign phrases to determine meanings of words and phrases in grade-level content. [ELA.12.V.1.2](#)
 3. Apply knowledge of context clues, figurative language, word relationships, reference materials, and/or background knowledge to determine the connotative and denotative meaning of words and phrases, appropriate to grade level. [ELA.12.V.1.3](#)
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Foundational Reading Intervention Standards

2. Applying Foundational Reading Skills for Secondary [ELA.612.F.2](#)

1. Demonstrate an understanding of spoken words, syllables, and sounds. [ELA.612.F.2.1](#)
 - a. Orally produce single-syllable and multisyllabic words by accurately blending sounds. [ELA.612.F.2.1.A](#)
 - b. Accurately segment single-syllable and multisyllabic words. [ELA.612.F.2.1.B](#)
2. Know and apply phonics and word analysis skills in decoding words. [ELA.612.F.2.2](#)
 - a. Use an array of strategies to decode single-syllable and multisyllabic words. [ELA.612.F.2.2.A](#)
 - b. Accurately read multisyllabic words using a combined knowledge of all letter-sound correspondences, and syllabication patterns. [ELA.612.F.2.2.B](#)
3. Know and apply phonics and word analysis skills in encoding words. [ELA.612.F.2.3](#)
 - a. Use an array of strategies to accurately encode single-syllable and multisyllabic words. [ELA.612.F.2.3.A](#)
4. Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. [ELA.612.F.2.4](#)

K-12 ELA Expectations

1. Cite evidence to explain and justify reasoning. [ELA.K12.EE.1.1](#)

1. Read and comprehend grade-level complex texts proficiently. [ELA.K12.EE.2.1](#)

1. Make inferences to support comprehension. [ELA.K12.EE.3.1](#)

1. Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety of situations. [ELA.K12.EE.4.1](#)

1. Use the accepted rules governing a specific format to create quality work. [ELA.K12.EE.5.1](#)

1. Use appropriate voice and tone when speaking or writing. [ELA.K12.EE.6.1](#)