

Music: Grades Pre-K, K

Adopted 2007

Singing independently and with others, a varied repertoire of music.

- 1.1** Imitate melodic patterns

- 1.2** Sing on pitch within the appropriate singing range

- 1.3** Sing on pitch in rhythm while applying a steady beat

- 1.4** Sing demonstrating proper posture and breathing

- 1.5** Sing demonstrating proper vocal technique

- 1.6** Sing expressively utilizing dynamics and phrasing

- 1.7** Sing call and response

- 1.8** Singing ostinati with songs

- 1.9** Sing in groups in response to gestures of a conductor

- 1.14** Sing a repertoire of songs representing different genres, styles and languages

- 1.15** Sing expressively with phrasing, dynamics and stylistic interpretation

- 1.17** Sing a repertoire of choral literature with expression and technical accuracy including songs performed from memory

Performing on instruments independently and with others a varied repertoire of music

- 2.1** Imitate rhythmic and melodic patterns on pitched and unpitched instruments

- 2.2** Perform on pitched and unpitched instruments in rhythm while applying a steady beat

- 2.3** Perform rhythm accompaniments by ear

- 2.5** Perform melodies by ear using a melodic instrument

- 2.6** Perform with proper posture and breathing

- 2.7** Perform with proper instrument technique

- 2.8** Perform in groups in response to gestures of a conductor

2.9 Perform an independent part in an ensemble setting

2.10 Perform music representing diverse genres and styles

2.11 Perform in groups with blend and balance

Improvising melodies, variations and accompaniments

3.1 Improvise rhythmically with voice or on instrument

3.8 Improvise melodies over given rhythm and tonal context

Composing and arranging music within specific guidelines

4.1 Compose short songs and instrumental pieces

Reading and notating music

5.1 Identify and define standard notation symbols

5.2 Read rhythmic notation

5.3 Read melodic notation

5.4 Read a single line of an instrumental or vocal part

5.5 Notate symbols and terms for meter and rhythm

5.6 Notate symbols for pitch

5.7 Notate symbols and terms referring to dynamics, tempo and articulation

5.9 Read unfamiliar music with tonal and rhythmic accuracy

Listen to, describing and analyzing music and musical performances

6.1 Express changes and contrasts in music through movement

Evaluating music and musical performances

7.1 Express personal preferences for specific musical styles

7.2 Identify ways for evaluating compositions and performances

7.4 Discuss and evaluate the relationship between music and human emotions

Making connections between music, the other arts and other curricular areas

8.1 Identify, compare and contrast the roles of creators, performers and consumers in the production and presentation of the arts including music

8.2 Make connections with other disciplines as they relate to music

8.3 Illustrate ways in which the principles and subject matter of other curricular areas are interrelated to music

8.4 Compare and contrast terms common between the arts and other curricular areas (e.g., texture, color, form)

8.5 Compare and contrast artistic themes across cultures, history and multiple media

Understanding music in relation to diverse cultures, times and places

9.2 Listen to music from various periods and diverse cultures by genre or style