

Geography: Grades 6, 7, 8

Adopted 2018

Students will develop a personal geographic framework, or "mental map," and understand the uses of maps and other geo-graphics. **G.1**

- a. Students will demonstrate mental maps of the world and its sub-regions which include the relative location and characteristics of major physical features, political divisions, and human settlements. **G.1.6-8.A****

Students will develop a knowledge of the ways humans modify and respond to the natural environment. **G.2**

- a. Students will apply a knowledge of the major processes shaping natural environments to understand how different peoples have changed and been affected by, physical environments in the world's sub-regions. **G.2.6-8.A****

Students will develop an understanding of the diversity of human culture and the unique nature of places. **G.3**

- a. Students will analyze patterns of cultural activity associated with different world regions in order to explain the reasons for the cultural development of a place. **G.3.6-8.A****
- b. Students will evaluate a location's site and situation in order to identify and explain the distinctive cultural and physical characteristics, patterns of trade, and interactions that make a place unique. **G.3.6-8.B****

Students will develop an understanding of the character and use of regions and the connections between and among them. **G.4**

- a. Students will understand the processes affecting the location of economic activities in different world regions. **G.4.6-8.A****
- b. Students will explain how conflict and cooperation among people contributes to the division of the Earth's surface into distinctive cultural regions and political territories. **G.4.6-8.B****