

6-8

Key Ideas and Details

- 1. Cite specific textual evidence to support analysis of primary and secondary sources.** [CCSS.ELA-LITERACY.RH.6-8.1](#)
- 2. Determine the central ideas or information of a primary or secondary source; provide an accurate summary of the source distinct from prior knowledge or opinions.** [CCSS.ELA-LITERACY.RH.6-8.2](#)
- 3. Identify key steps in a text's description of a process related to history/social studies (e.g., how a bill becomes law, how interest rates are raised or lowered).** [CCSS.ELA-LITERACY.RH.6-8.3](#)

Craft and Structure

- 4. Determine the meaning of words and phrases as they are used in a text, including vocabulary specific to domains related to history/social studies.** [CCSS.ELA-LITERACY.RH.6-8.4](#)
- 5. Describe how a text presents information (e.g., sequentially, comparatively, causally).** [CCSS.ELA-LITERACY.RH.6-8.5](#)
- 6. Identify aspects of a text that reveal an author's point of view or purpose (e.g., loaded language, inclusion or avoidance of particular facts).** [CCSS.ELA-LITERACY.RH.6-8.6](#)

Integration of Knowledge and Ideas

- 7. Integrate visual information (e.g., in charts, graphs, photographs, videos, or maps) with other information in print and digital texts.** [CCSS.ELA-LITERACY.RH.6-8.7](#)
- 8. Distinguish among fact, opinion, and reasoned judgment in a text.** [CCSS.ELA-LITERACY.RH.6-8.8](#)
- 9. Analyze the relationship between a primary and secondary source on the same topic.** [CCSS.ELA-LITERACY.RH.6-8.9](#)

Range of Reading and Level of Text Complexity

- 10. By the end of grade 8, read and comprehend history/social studies texts in the grades 6-8 text complexity band independently and proficiently.** [CCSS.ELA-LITERACY.RH.6-8.10](#)