

Intermediate-Mid

Communication:
Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes. WL.IM.1

- 1 Participate in spontaneous spoken, written or signed conversations on familiar topics, creating sentences and some series of connected sentences to ask and answer a variety of questions (interpersonal mode).** WL.IM.1.1
 - a Exchange information in conversations on familiar topics and some researched topics, creating sentences and series of sentences and asking a variety of follow-up questions. WL.IM.1.1.A
 - b Interact with others to meet personal needs in a variety of familiar situations creating sentences and series of sentences and asking a variety of follow-up questions. WL.IM.1.1.B
 - c Exchange preferences, feelings or opinions and provide basic advice on a variety of familiar topics, creating sentences and series of sentences and asking a variety of follow-up questions. WL.IM.1.1.C

- 2 Understand the main idea and key information from sentences and some series of connected sentences within texts that are spoken, written or signed on familiar topics (interpretive mode).** WL.IM.1.2
 - a Understand the main idea and key information in short, straightforward informational texts. WL.IM.1.2.A
 - b Understand the main idea and key information in short, straightforward fictional texts. WL.IM.1.2.B
 - c Identify the main idea and key information in short, straightforward conversations, discussions and other sources. WL.IM.1.2.C

- 3 Communicate information, make presentations and express thoughts about familiar topics, using sentences and some series of connected sentences through spoken, written or signed language (presentational mode).** WL.IM.1.3
 - a Tell a story about life, activities, events and other social experiences, using sentences and series of connected sentences. WL.IM.1.3.A
 - b State viewpoints about familiar topics and give some reasons to support them, using sentences and series of connected sentences. WL.IM.1.3.B
 - c Give straightforward presentations on a variety of familiar topics and some concrete researched topics, using sentences and series of connected sentences. WL.IM.1.3.C

Cultures/Intercultural Communication: Interact with cultural competence and understanding. WL.IM.2

1 Examine and compare practices to help understand perspectives in the target cultures and the student's own. WL.IM.2.1

- a Compare practices related to everyday life and personal interests or studies when using the target language in the three modes at the intermediate-mid range. WL.IM.2.1.A
- b Converse with peers from the target cultures in familiar situations at school, work or play, and show interest in basic cultural similarities and differences when using the target language in the three modes at the intermediate-mid range. WL.IM.2.1.B
- c Recognize that significant differences in behaviors exist among cultures, use appropriate learned behaviors and avoid major social blunders when using the target language in the three modes at the intermediate-mid range. WL.IM.2.1.C
- d Interact with others in and from another culture at a functional level in some familiar contexts when using the target language in the three modes at the intermediate-mid range. WL.IM.2.1.D

2 Examine and compare products to help understand perspectives in the target cultures and the student's own. WL.IM.2.2

- a Compare products related to everyday life and personal interests or studies when using the target language in the three modes at the intermediate-mid range. WL.IM.2.2.A
- b Converse with peers from the target cultures in familiar situations at school, work or play, and show interest in basic cultural similarities and differences when using the target language in the three modes at the intermediate-mid range. WL.IM.2.2.B
- c Recognize that significant differences in behaviors exist among cultures, use appropriate learned behaviors and avoid major social blunders when using the target language in the three modes at the intermediate-mid range. WL.IM.2.2.C
- d Interact with others in and from another culture at a functional level in some familiar contexts when using the target language in the three modes at the intermediate-mid range. WL.IM.2.2.D

Connections: Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and career-related situations. WL.IM.3

1 Analyze information gathered from target language resources connected to other content areas. WL.IM.3.1

- a Transfer and apply information and skills from other content areas to experiences related to the target language and cultures when using the three modes at the intermediate-mid range. WL.IM.3.1.A
- b Apply information gathered through target language resources to other content areas in order to supplement learning when using the three modes at the intermediate-mid range. WL.IM.3.1.B

2 Analyze information and viewpoints present in authentic resources. WL.IM.3.2

- a Research authentic target language sources, analyze the content, and acquire unique information available only through the target language and its cultures when using the three modes at the intermediate-low range. WL.IM.3.2.A
 - b Use authentic sources to explore the distinctive perspectives of the target language and its cultures in the three modes at the intermediate-mid range. WL.IM.3.2.B
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Comparisons: Develop insight into the nature of language and culture in order to interact with cultural competence. WL.IM.4

1 Examine the significance of the similarities and differences between the target language and the student's own language. WL.IM.4.1

- a Compare similarities and differences in the target language and the student's own language in the three modes at the intermediate-mid range. WL.IM.4.1.A
 - b Use appropriate idiomatic expressions in limited settings in the three modes at the intermediate-mid range. WL.IM.4.1.B
 - c Recognize how different time frames are expressed in the target language in the three modes at the intermediate-mid range. WL.IM.4.1.C
 - d Use knowledge of sound and writing systems in the target language to better understand the student's own language in the three modes at the intermediate-mid range. WL.IM.4.1.D
 - e Compare similarities in formal and informal requirements for language between the target language and their language in the three modes at the intermediate-mid range. WL.IM.4.1.E
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2 Examine the significance of the similarities and differences between the target culture(s) and the student's own culture. WL.IM.4.2

- a Examine cross-cultural similarities and differences in the practices to understand perspectives of the target culture(s) in the three modes at the intermediate-mid range. WL.IM.4.2.A
- b Examine cross-cultural similarities and differences in the products to understand perspectives of the target culture(s) in the three modes at the intermediate-mid range. WL.IM.4.2.B