

K-12

Interacting in Meaningful Ways **PI**

A Collaborative Engagement in dialogue with others **PI.A**

- 1 Exchanging information/ideas via oral communication and conversations **PI.A.1**
 - 2 Interacting via written English (print and multimedia) **PI.A.2**
 - 3 Offering opinions and negotiating with/persuading others **PI.A.3**
 - 4 Adapting language choices to various contexts **PI.A.4**
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B Interpretive Comprehension and analysis of written and spoken texts **PI.B**

- 6 Reading closely and explaining interpretations/ideas from reading **PI.B.6**
 - 5 Listening actively and asking/answering questions about what was heard **PI.B.5**
 - 7 Evaluating how well writers and speakers use language to present or support ideas **PI.B.7**
 - 8 Analyzing how writers use vocabulary and other language resources for specific purposes **PI.B.8**
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C Productive Creation of oral presentations and written texts **PI.C**

- 9 Expressing information and ideas in oral presentations **PI.C.9**
 - 10 Composing/writing literary and informational texts **PI.C.10**
 - 11 Supporting opinions or justifying arguments and evaluating others' opinions or arguments **PI.C.11**
 - 12 Selecting and applying varied and precise vocabulary and other language **PI.C.12**
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Learning About How English Works **PII**

A Structuring Cohesive Texts **PII.A**

- 1 Understanding text structure and organization based on purpose, text type, and discipline **PII.A.1**
 - 2 Understanding cohesion and how language resources across a text contribute to the way a text unfolds and flows **PII.A.2**
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B Expanding and Enriching Ideas **PII.B**

- 3 Using verbs and verb phrases to create precision and clarity in different text types **PII.B.3**
- 4 Using nouns and noun phrases to expand ideas and provide more detail **PII.B.4**
- 5 Modifying to add details **PII.B.5**

C Connecting and Condensing Ideas

- 6 Connecting ideas within sentences by combining clauses
- 7 Condensing ideas within sentences using a variety of language resources

**Using Foundational
Literacy Skills**

PIII Using Foundational Literacy Skills