

# Kindergarten

## Phonological

### Awareness EL.K.RF.1

- a. Produce all individual phonemes in words using accurate articulation.** EL.K.RF.1A

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- b. Produce initial and final sounds of words using accurate articulation.** EL.K.RF.1B

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- c. Identify the initial and final sounds (not letters) of a spoken word.** EL.K.RF.1C

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- d. Produce rhyming words and short, simple, rhyming phrases and songs using accurate pronunciation as well as expressive phrasing and intonation.** EL.K.RF.1D

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- e. Identify rhyming words in response to an oral prompt.** EL.K.RF.1E

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- f. Segment one-syllable words into its phonemes.** EL.K.RF.1F

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- g. Blend two or three spoken syllables to produce words.** EL.K.RF.1G

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- h. Produce and blend the initial, medial, and final sounds of CVC words using accurate articulation and pronunciation.** EL.K.RF.1H

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- i. Blend spoken sounds to produce words.** EL.K.RF.1I

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- j. Discriminate between initial, medial, and final spoken sounds within a word.** EL.K.RF.1J

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- k. Produce and blend the initial, medial, and final sounds of grade appropriate words using accurate articulation and pronunciation.** EL.K.RF.1K

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- l. Produce new words when initial sound(s), including digraphs, are changed (i.e., word families).** EL.K.RF.1L

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- m. Orally form words by substituting simple onsets (/c/) with given rimes (/at/).** EL.K.RF.1M

## Print Concepts

- a. Demonstrate the command of left to right, top to bottom directionality, and return sweep when "reading" books.** EL.K.RF.2A

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- b. Recognize that words are represented by a sequence of letters.** EL.K.RF.2B

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- c. Demonstrate the one-to-one correlation between a spoken word and a printed word.** EL.K.RF.2C

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**d. Recognize that sentences are made up of separate words and symbols.** EL.K.RF.2D

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**e. Recognize the difference between a letter and a printed word.** EL.K.RF.2E

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**f. Understand that words are separated by spaces in print.** EL.K.RF.2F

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**g. Name all uppercase and lowercase letters of the alphabet with different fonts out of sequence.** EL.K.RF.2G

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**h. Produce letter sounds represented by the single lettered consonants and vowels.** EL.K.RF.2H

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**Phonics and Word Recognition**

**a. Decode common CVC words.** EL.K.RF.3A

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**b. Decode a new word when a specific letter is changed, added, or removed.** EL.K.RF.3B

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**Fluency**

**a. Read high frequency words with automaticity in context** EL.K.RF.4A

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**b. Read emergent-reader texts with purpose and understanding.** EL.K.RF.4B

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**Listening and Reading (Intermediate Level)**

**I-1 ask and answer questions about key details from a read-aloud, picture book, and oral presentation** EL.K.S1.I-1

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**I-2 identify the main topic and details from read-alouds, picture books, and/or oral presentation.** EL.K.S1.I-2

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**I-3 retell familiar texts with details.** EL.K.S1.I-3

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**I-4 identify basic similarities and differences within a text.** EL.K.S1.I-4

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**Listening and Reading (Intermediate Level)**

**I-1 answer and ask questions about the meaning of words and phrases in grade appropriate oral presentations and read-alouds about a variety of topics, experiences, or events.** EL.K.S2.I-1

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**Speaking and Writing (Intermediate Level)**

**I-1 make simple oral presentations about a variety of topics, experiences, or events.** EL.K.S3.I-1

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**I-2 add appropriate drawings or other visual displays to provide additional detail about a variety of topics, experiences, or events.** EL.K.S3.I-2

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**I-3 compose short written texts using appropriate conventions about a variety of topics, experiences, or events.** EL.K.S3.I-3

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**I-4 produce writing with appropriate organization about a variety of topics, experiences, or events.** EL.K.S3.I-4

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Speaking and Writing (Intermediate Level)	<b>I-1</b> express an opinion or preference using appropriate structure and justification about a variety of topics or stories. <a href="#">EL.K.S4.I-1</a>
Speaking and Writing (Intermediate Level)	<b>I-1</b> respond to questions and suggestions from peers and add details to strengthen writing as needed. <a href="#">EL.K.S5.I-1</a>
	<b>I-2</b> demonstrate increasing awareness of differences between informal “playground speech” and language appropriate to the classroom. <a href="#">EL.K.S5.I-2</a>
Listening, Speaking, Reading, and Writing (Intermediate Level)	<b>I-1</b> participate in conversations and discussions about a variety of topics with diverse partners. <a href="#">EL.K.S6.I-1</a>
	<b>I-2</b> follow rules for discussion about a variety of topics. <a href="#">EL.K.S6.I-2</a>
	<b>I-3</b> ask and answer questions about a variety of grade appropriate topics. <a href="#">EL.K.S6.I-3</a>
Listening, Speaking, Reading, and Writing (Intermediate Level)	<b>I-1</b> recall and record information from experience or use information from provided sources to answer a question with increasing control. <a href="#">EL.K.S7.I-1</a>
	<b>I-2</b> participate in shared research and writing projects by evaluating and communicating findings. <a href="#">EL.K.S7.I-2</a>
Listening, Speaking, Reading, and Writing (Intermediate Level)	<b>I-1</b> orally and/or in writing identify one or two reasons an author or speaker gives to support points in a text. <a href="#">EL.K.S8.I-1</a>
	<b>I-2</b> ask and answer yes-no, either-or, and wh- questions in order to clarify what an author or speaker says. <a href="#">EL.K.S8.I-2</a>
Language (Intermediate Level)	<b>I-1</b> describe/express thoughts, feelings, and ideas about a short sequence of events from a familiar story, with a beginning, middle, and end including the use of frequently occurring linking words. <a href="#">EL.K.S9.I-1</a>
	<b>I-2</b> use a combination of drawing, teacher dictation, and writing to produce a grade appropriate text for a given purpose. <a href="#">EL.K.S9.I-2</a>
Language (Intermediate Level)	<b>I-1</b> use frequently occurring regular plural nouns, verbs, prepositions, and question words in shared language activities. <a href="#">EL.K.S10.I-1</a>
	<b>I-2</b> ask and answer interrogatives (wh questions) in shared language activities. <a href="#">EL.K.S10.I-2</a>
	<b>I-3</b> produce and expand simple sentences in shared language activities. <a href="#">EL.K.S10.I-3</a>