

# Grade 1

Adopted 2013

## Living and Working Together in Community and State

- 1. Construct daily schedules, calendars, and timelines. 1.1**
  - a. Using vocabulary associated with time, including past, present, and future 1.1.A

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- 2. Identify rights and responsibilities of citizens within the local community and state. 1.2**
  - a. Describing how rules in the community and laws in the state protect citizens' rights and property 1.2.A
  - b. Describing ways, including paying taxes, responsible citizens contribute to the common good of the community and state 1.2.B
  - c. Demonstrating voting as a way of making choices and decisions 1.2.C

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- 3. Recognize leaders and their roles in the local community and state. 1.3**
  - a. Describing roles of public officials, including mayor and governor 1.3.A
  - b. Identifying on a map Montgomery as the capital of the state of Alabama 1.3.B

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- 4. Identify contributions of diverse significant figures that influenced the local community and state in the past and present. 1.4**

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- 5. Identify historical events and celebrations within the local community and throughout Alabama. 1.5**
  - a. Differentiating between fact and fiction when sharing stories or retelling events using primary and secondary sources 1.5.A

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- 6. Compare ways individuals and groups in the local community and state lived in the past to how they live today. 1.6**
  - a. Identifying past and present forms of communication 1.6.A
  - b. Identifying past and present types of apparel 1.6.B
  - c. Identifying past and present types of technology 1.6.C
  - d. Identifying past and present types of recreation 1.6.D
  - e. Identifying past and present primary sources 1.6.E

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- 7. Describe how occupational and recreational opportunities in the local community and state are affected by the physical environment. 1.7**

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**8. Identify land masses, bodies of water, and other physical features on maps and globes. 1.8**

- a. Explaining the use of cardinal directions and the compass rose 1.8.A
- b. Measuring distance using nonstandard units 1.8.B
- c. Using vocabulary associated with geographical features, including river, lake, ocean, and mountain 1.8.C

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**9. Differentiate between natural resources and human-made products. 1.9**

- a. Listing ways to protect our natural resources 1.9.A

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**10. Describe the role of money in everyday life. 1.10**

- a. Categorizing purchases families make as needs or wants 1.10.A
- b. Explaining the concepts of saving and borrowing 1.10.B
- c. Identifying differences between buyers and sellers 1.10.C
- d. Classifying specialized jobs of workers with regard to the production of goods and services 1.10.D
- e. Using vocabulary associated with the function of money, including barter, trade, spend, and save 1.10.E

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**11. Identify traditions and contributions of various cultures in the local community and state. 1.11**

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**12. Compare common and unique characteristics in societal groups, including age, religious beliefs, ethnicity, persons with disabilities, and equality between genders. 1.12**