

# Grade 2 (AAS)

## LIVING AND WORKING TOGETHER IN STATE AND NATION

1. Participate in and identify classroom activities that reflect and reinforce democratic values in school and the community. [SS.AAS.2.1](#)

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2. Describe the significant national holidays, including the birthday of Martin Luther King, Jr.; Presidents' Day; Memorial Day; the Fourth of July; Veterans Day; and Thanksgiving Day. [SS.AAS.2.2](#)

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3. Use various primary sources, including calendars and timelines, for reconstructing the past. [SS.AAS.2.3](#)

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4. Use vocabulary to describe segments of time (e.g., yesterday, today, tomorrow). [SS.AAS.2.4](#)

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5. Show students how to locate geographical features, including latitude, longitude, and border on a map. [SS.AAS.2.5](#)

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- 6-. Identify Alabama and surrounding states on a map; demonstrate an understanding of map elements including title, legend, scale, compass rose, and intermediate directions recognizing technological resources such as a virtual globe, satellite images, and radar [SS.AAS.2.6-](#)

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7. Identify supply and demand. [SS.AAS.2.7](#)

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8. Demonstrate an understanding of the relationship between supply, demand, and scarcity. [SS.AAS.2.8](#)

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9. Describe how and why people from various cultures immigrate to the United States; recognize that people sometimes move from one place to another, how they move, and reasons why they move. [SS.AAS.2.9](#)

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10. Identify the benefits of recreation and tourism at state and national parks in Alabama. [SS.AAS.2.10](#)

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11. Identify that the cultural history of the United States has many influences; identify songs and stories that play a role in defining culture. [SS.AAS.2.11](#)