

Kindergarten (AAS)

Oral Language

- 1 With prompting and support, actively listen and speak. [ELA.AAS.K.1](#)
- 2 Take turns communicating with others. [ELA.AAS.K.1A](#)
- 3 With prompting and support, listen to teacher-led reading experiences and participate in discussions to build background knowledge. [ELA.AAS.K.2](#)
- 4 Participate in teacher-led choral reading experiences (i.e., songs, nursery rhymes). [ELA.AAS.K.3](#)
- 5 Ask questions to get help or to get information. [ELA.AAS.K.4](#)
- 6 Express feelings and ideas. [ELA.AAS.K.5A](#)
- 7 Follow one-step directions. [ELA.AAS.K.7](#)

Concepts of Print

- 8 Follow words from left to right and top to bottom. [ELA.AAS.K.8](#)
- 9 Point to words or pictures in a text. [ELA.AAS.K.8A](#)

Phonological Awareness/Phonemic Awareness

- 10 Participate in letter-sound correspondence. [ELA.AAS.K.9](#)

Phonics

- 11 With promoting and support, identify letter-sound correspondence for consonants of the alphabet. [ELA.AAS.K.10](#)

Fluency

- 12 With prompting and support, identify or name upper and lower case letters in sequential alphabetical order. [ELA.AAS.K.11](#)
- 13 With prompting and support, match concrete words with pictures. [ELA.AAS.K.16](#)

Vocabulary

- 14 Identify common antonyms (i.e., hot/cold, on/off, open/close, up/down, walk/run, sit/stand). [ELA.AAS.K.19](#)
- 15 Sort pictures or objects into categories. [ELA.AAS.K.20](#)

Comprehension

- 16 Use words and/or pictures to create a simple sentence. [ELA.AAS.K.23](#)

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- 17** Identify the topic of a book when given the title or a picture on the cover of the book. ELA.AAS.K.25
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- 18** Identify the main character of a story. ELA.AAS.K.27
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- 19** Using pictures, words, or objects, identify the ideas of a story. ELA.AAS.K.28
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- 20** Using pictures, words, or objects, identify the main topic of an informational text. ELA.AAS.K.29
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- 21** Identify individuals, events, or ideas in an informational text. ELA.AAS.K.32
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Writing

- 22** With prompting and support, express ideas orally or with pictures/drawings. ELA.AAS.K.33
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- 23** Hold a writing utensil and make an intentional mark on a surface when instructed. ELA.AAS.K.34
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- 24** Participate in shared writing using words or pictures to create narratives with events in sequence. ELA.AAS.K.36B
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- 25** Participate in shared writing using words or pictures to create opinion pieces with reasons. ELA.AAS.K.36C
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- 26** Participate in shared writing using words or pictures to create informative or explanatory pieces with facts about a topic. ELA.AAS.K.36D
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