

# Educating Infants and Toddlers (2022)

## Foundational Standards

- 1 Incorporate safety procedures in handling, operating, and maintaining tools and machinery; handling materials; utilizing personal protective equipment; maintaining a safe work area; and handling hazardous materials and forces. [F.1](#)
- 2 Demonstrate effective workplace and employability skills, including communication, awareness of diversity, positive work ethic, problem-solving, time management, and teamwork. [F.2](#)
- 3 Explore the range of careers available in the field and investigate their educational requirements and demonstrate job-seeking skills including resume-writing and interviewing. [F.3](#)
- 4 Advocate and practice safe, legal, responsible, and ethical use of information and technology tools specific to the industry pathway. [F.4](#)
- 5 Participate in a Career and Technical Student Organization (CTSO) to increase knowledge and skills and to enhance leadership and teamwork. [F.5](#)

## Health and Safety

- 1 Plan a safe learning environment which will prevent and reduce injuries for infants, toddlers, and adults, including appropriate storage of all supplies and medicines. [1](#)
- 2 Create well-planned and well-organized emergency procedures as defined by the Council for Professional Recognition in its CDA® training materials. [2](#)
- 3 Create a set of age-appropriate safety practices for an infant and toddler program. [3](#)
- 4 Design safe, nutritious menus for infants and toddlers, following recognized nutrition guidelines and avoiding choking hazards and allergens. [4](#)
- 5 Complete CPR/First Aid or Basic Life Support certification. [5](#)
- 6 Design an environment for infants and toddlers that promotes good health, nutrition, and prevention of illness. [6](#)
- 7 Design activities that teach the importance of and strategies for promoting good health in young children and their families. [7](#)

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**8 Design a developmentally appropriate, enjoyable, secure, stimulating, and welcoming environment that fosters trust and encourages play, exploration, and learning. 8**

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**Physical and Intellectual Development**

**9 Create a philosophy for an early childhood education program, utilizing dominant educational theories to justify positions. 9**

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**10 Create a plan incorporating a variety of developmentally appropriate equipment, learning experiences, and teaching strategies to promote the fine motor and gross motor development of infants and toddlers. 10**

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**11 Plan activities and opportunities that encourage curiosity, exploration, discovery, hands-on experiences, thinking, and problem-solving skills appropriate to the developmental levels of infants and toddlers. 11**

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**12 Generate an annotated bibliography of developmentally appropriate books which promote early literacy skills and encourage learning and exploration. 12**

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**13 Select developmentally appropriate activities that promote language development and writing skills for infants and toddlers, giving reasons for each choice. 13**

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**14 Summarize best practices for promoting the cognitive development of infants and toddlers. 14**

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**Social and Emotional Development and Guidance**

**15 Compare and contrast methods of verbal and nonverbal communication. 15**

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**16 Explain the role of communication in developing relationships and regulating emotions. 16**

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**17 Create activities to support the social and emotional development of dual language learners and children with exceptional needs. 17**

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**Working with Caregivers and Families**

**18 Locate information and opportunities to help parents/guardians understand and enhance the healthy growth and development of their children. 18**

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**19 Generate a guide to social services, health, and educational resources in the community. 19**

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**Program Management**

**20 Compare and contrast instruments utilized for the observation, evaluation, and documentation of an infant or toddler's developmental level and educational progress. 20**

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**21 Explain regulatory requirements and program policies for infant and toddler care settings, including mandated reporting requirements related to abuse and neglect. 21**

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**22 Select documents to record the health, safety, and behavior of children. 22**

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**23 Produce a competency statement on the importance of professionalism and a plan for implementing professional behavior in a child care career. 23**

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**24 Locate opportunities for professional and personal development afforded by professional organizations, professional development meetings, training courses, and conferences. 24**