

Dance: Grade K

Adopted 2006

Produce **Demonstrate basic locomotor skills, including galloping, sliding, running, and walking**

Demonstrating basic nonlocomotor skills, including bending and stretching

Respond **Describe feelings, ideas, or images found in dance movements.**

Creating movements reflecting emotions

Identify the basic elements of movement, including time, space, and energy.

Identify dance, music, theatre, and visual arts as the four arts disciplines.

Understand **Demonstrate the ability to stop, go, freeze, and move safely on cue.**

Moving in self space and general space

Performing simple movements with varying degrees of energy

Demonstrating movement using a steady beat

Performing at varying tempos

Identify purposes for which people dance.

Identify elements of movement that relate to other subject areas.

Identify healthy food choices for a dancer.

Utilize design software to illustrate elements of space.